



**DECCAN COLLEGE OF INTERIOR DESIGN, KOLHAPUR**

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# **Alumni feedback Collect, Analysis & Action taken**

## **Academic year 2020-21**

DIT





Deccan Institute of Technology's

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(Affiliated to Shivaji University, Kolhapur & approved by Gov. of Maharashtra since-2006)

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## Index

Sr. No.	Title	Page No.
1	Structured Feedback On Curriculum/ Syllabus From Various Stakeholders	3
2	Alumni Feedback Collected	5
3	Alumni Feedback Analysis	6
	Alumni Feedback Analysis & Action Taken	9



**ANALYSIS REPORT ON**

**'STRUCTURED FEEDBACK ON CURRICULUM/ SYLLABUS FROM  
VARIOUS STAKEHOLDERS.'**

Academic year 2020-21

1. Introduction :

Feedback is an important element for improvement of any organization, especially teaching institution related to Deccan College of Interior Design, Comprehensive feedback cell of Deccan Institute of Technology, Kolhapur collects feedback from Deccan College of Interior Design.

1. Bachelor of Design 1<sup>st</sup> Year Student's
2. Bachelor of Design 2<sup>nd</sup> Year Student's
3. Bachelor of Design 3<sup>rd</sup> Year Student's
4. Bachelor of Design 4<sup>th</sup> Year Student's
5. Employer
6. Teaching /Non -Teaching
7. Alumni

Office Superintendent under the guidance of management all comprehensive Feedback cell collects feedback on various curriculum aspects and course from all the stakeholders such as students, Teachers, Employers, Alumni and professionals. The collected feedback from all the stakeholders is analyzed and the outcome is used for improvement in curriculum/Syllabus and other academic activities. The ultimate goal of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning and assessment.

2. Brief description of procedure followed for collection of Feedback:

Structured feedback form on Curriculum/ Syllabus were distributed through Year wise feedback coordinators among all the stakeholders such Teachers, Students, Employers, Alumnus and Professional/Subject Experts visiting the institute as Examiners. Speakers, Delegates etc. Through Institutional feedback coordinators. All the stakeholders were requested to fill the feedback forms about the curriculum depending on their frequency as prescribed by the institution. A brief explanation was given on various parameters on which feedback to be collected. Stakeholders were requested to rate the Curriculum/Syllabus from the students and Teachers, the feedbacks were obtained after the completion of the syllabus



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or before university examinations depending on examination pattern (Annual/Semester etc) Whereas, feedback forms were sent to the Employers who recruited our Alumni as an employee. They were asked to send us the filled feedback form. The Alumnus fills the feedback forms after passing from the institute after passing out from the institution. The professional were asked to fill the drafted feedback form during their visit to the institution either as an External examiner, subject expert Academician or as a Resource person/Speakers/Delegate etc. for various events like conferences, seminars, workshops etc. Filed forms from all Stakeholders were collected and were subjected to data analysis. The summary of all the feedback received from all the stakeholders were forwarded to Principal for consideration confirmation and execution. Recommendation/suggestions were used for improvement in Curriculum and syllabus and academic activities.





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## Feedback Collect for Alumni

IQAC Feedback Form / Satisfaction Survey for Alumni  
(On Curriculum, Course, Teaching-Learning and Evaluation)


Dear Alumnus,  
The Internal Quality Assurance Cell seeks your valuable feedback for enhancing the quality of education at Vellore Institute of Technology.

Name: ID Vaishnavi Nale Mobile number & email ID: 9922389050  
Year of Passing: 2019 Name of the program studied: B.Des  
Present Designation and Work Profile:

Sr. No.	Descriptor	Poor	Average	Good	Best
1.	The curriculum and syllabus content were appropriate for my placement / higher education			✓	
2.	Sufficient number of co-curricular activities were arranged during my study period			✓	
3.	The institute / faculty helped me in placement / higher education				✓
4.	The institute offers sufficient scholarships to merit students and deserving students		✓		
5.	The learning ambience at the institute is good				✓
6.	The institute provides sufficient opportunity to participate in extracurricular activities				✓
7.	The curriculum accommodates courses with experiential learning (hands-on)			✓	
8.	All the academic processes of the institute is transparent				✓
9.	The institute is student-centric in all its academic initiatives				✓

Other suggestions / remarks:  
The learning ambience at institute is good as well as institute should introduce more numbers of practicing designers as staff

Signature with name  
ID. Vaishnavi Nale



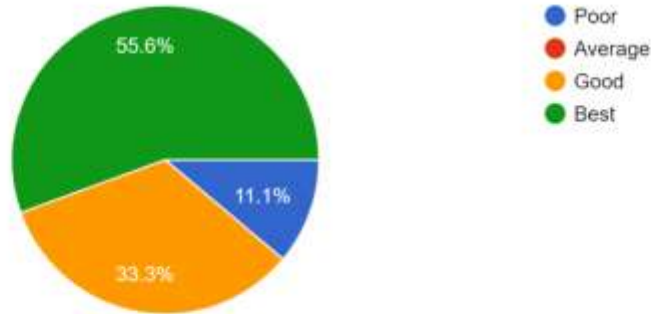




## Feedback Analysis for Alumni

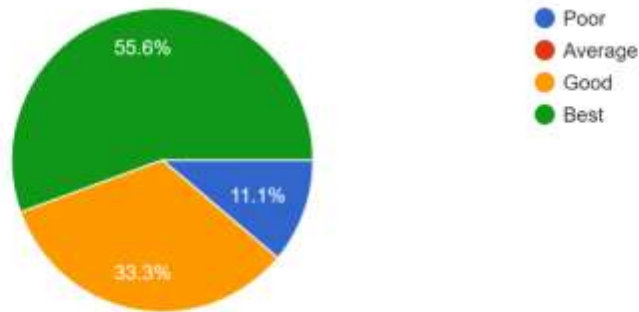
The curriculum and syllabus content were appropriate for my placement / higher education

9 responses



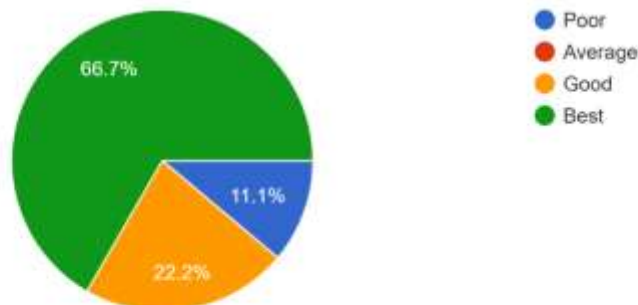
Sufficient number of co-curricular activities were arranged during my study period

9 responses



The institute / faculty helped me in placement / higher education

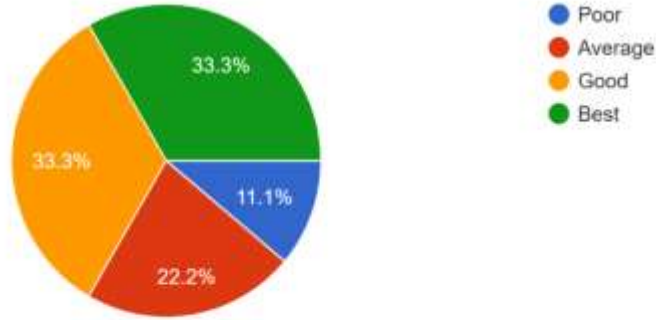
9 responses





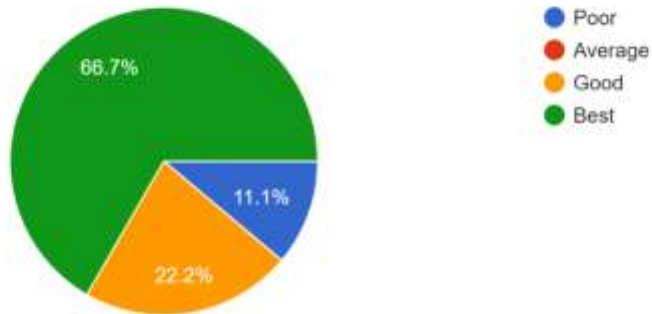
The institute offers sufficient scholarships to merit students and deserving students

9 responses



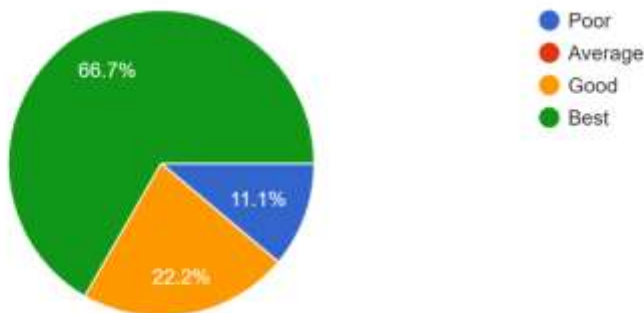
The learning ambience at the institute is good

9 responses



The institute provides sufficient opportunity to participate in extracurricular activities

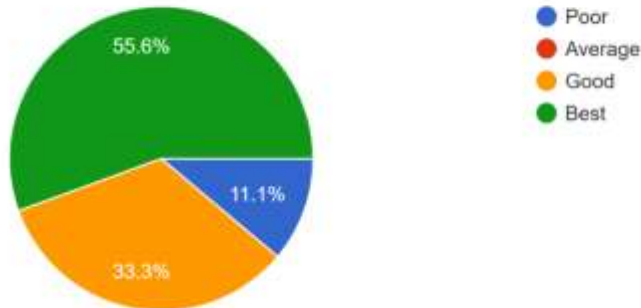
9 responses





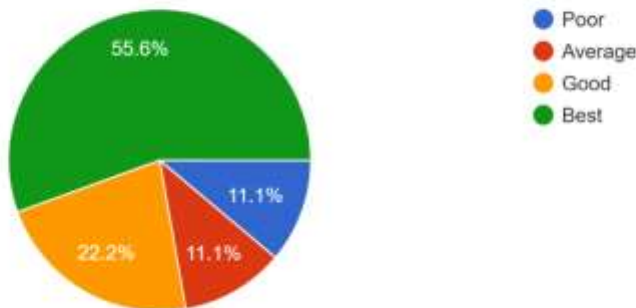
The curriculum accommodates courses with experiential learning (hands-on)

9 responses



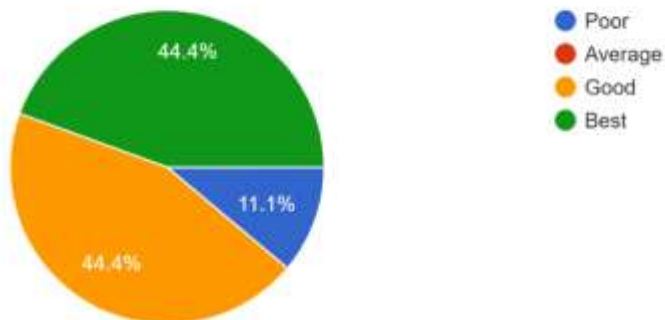
All the academic processes of the institute is transparent

9 responses



The institute is student-centric in all its academic initiatives

9 responses







## Alumni Feedback Action taken report – (2020-21)

Sr. No.	Descriptor	Action taken
1	The institute / faculty helped me in placement / higher education	Institute had arranged seminars on higher education importance and portfolio making for enrollment student to higher education.
2	The learning ambience at the institute is good	The learning ambience at the institute is good. Institute has taking initiative for developing This work is maintained by Collage development committee every year very carefully.
3	The institute provides sufficient opportunity to participate in extracurricular activities	Institute offers students to participate Universities sports, cultural events, computations as well as sports and cultural events organized by the respective committees.
4	The curriculum accommodates courses with experiential learning (hands-on)	Curriculum accommodated courses with experimental learning and practical learning too. For this Industrial MOU is done by our collage to Furniture factories for to develop practical knowledge of the students, also guest lectures, site visits, seminars and workshop Which is related to Interior design is organized by the collage.
5	All the academic processes of the institute is transparent	Institute offers open marking and evaluation system in institute. Over all clear and transparent marking system adopted.
6	The institute is student-centric in all its academic initiatives	Institutes deliver all major decisions, rules, regulation, calendars, schedules as per student beneficiary.

