



DECCAN COLLEGE OF INTERIOR DESIGN, KOLHAPUR

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Employer's feedback Collect, Analysis & Action taken

Academic year 2020-21

DIT





Deccan Institute of Technology's

DECCAN COLLEGE OF INTERIOR DESIGN

(Affiliated to Shivaji University, Kolhapur & approved by Gov. of Maharashtra since-2006)

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ANALYSIS REPORT ON

**'STRUCTURED FEEDBACK ON CURRICULUM/ SYLLABUS FROM
VARIOUS STAKEHOLDERS.'**

Academic year 2020-21

1. Introduction :

Feedback is an important element for improvement of any organization, especially teaching institution related to Deccan College of Interior Design, Comprehensive feedback cell of Deccan Institute of Technology, Kolhapur collects feedback from Deccan College of Interior Design.

1. Bachelor of Design 1st Year Student's
2. Bachelor of Design 2nd Year Student's
3. Bachelor of Design 3rd Year Student's
4. Bachelor of Design 4th Year Student's
5. Employer
6. Teaching /Non -Teaching
7. Alumni

Office Superintendent under the guidance of management all comprehensive Feedback cell collects feedback on various curriculum aspects and course from all the stakeholders such as students, Teachers, Employers, Alumni and professionals. The collected feedback from all the stakeholders is analyzed and the outcome is used for improvement in curriculum/Syllabus and other academic activities. The ultimate goal of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning and assessment.

2. Brief description of procedure followed for collection of Feedback:

Structured feedback form on Curriculum/ Syllabus were distributed through Year wise feedback coordinators among all the stakeholders such Teachers, Students, Employers, Alumnus and Professional/Subject Experts visiting the institute as Examiners. Speakers, Delegates etc. Through Institutional feedback coordinators. All the stakeholders were requested to fill the feedback forms about the curriculum depending on their frequency as prescribed by the institution. A brief explanation was given on various parameters on which feedback to be collected. Stakeholders were requested to rate the Curriculum/Syllabus from the students and Teachers, the feedbacks were obtained after the completion of the syllabus



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or before university examinations depending on examination pattern (Annual/Semester etc) Whereas, feedback forms were sent to the Employers who recruited our Alumni as an employee. They were asked to send us the filled feedback form. The Alumnus fills the feedback forms after passing from the institute after passing out from the institution. The professional were asked to fill the drafted feedback form during their visit to the institution either as an External examiner, subject expert Academician or as a Resource person/Speakers/Delegate etc. for various events like conferences, seminars, workshops etc. Filed forms from all Stakeholders were collected and were subjected to data analysis. The summary of all the feedback received from all the stakeholders were forwarded to Principal for consideration confirmation and execution. Recommendation/suggestions were used for improvement in Curriculum and syllabus and academic activities.





Feedback Collect for Employer

IQAC Satisfaction Survey for Employer
(On Curriculum, Course, Teaching-Learning and Evaluation)

Dear Employer,

Many graduates from VIT are already working in your organization. We are thankful to you for providing them employment with your esteemed organization. We appreciate if you can spare your valuable time to fill up this feedback form. It will help us to improve the Institute further and provide you better employees in future.


| Sr. No. | Descriptor | Poor | Average | Good | Best |
|---------|--|------|---------|------|------|
| 1. | The technical knowledge of the students is good | | | ✓ | |
| 2. | The curriculum and syllabus provide sufficient knowledge in the area of study | | | | ✓ |
| 3. | The students are able to work as part of the team | | | ✓ | |
| 4. | The students maintain cordial relation with peers and seniors | | | | ✓ |
| 5. | Communication skills of the students are good | | | ✓ | |
| 6. | Students have the required managerial / leadership qualities | | ✓ | | |
| 7. | Students volunteer to get into new initiatives taken up by the industry | | | | ✓ |
| 8. | Students contribute substantially to the growth of the Industry | | | ✓ | |
| 9. | Students have the ability to learn industrial practices fast and mold themselves into the stream | | | ✓ | |

Any other points to improve the student quality:

student need to develop software skills like 3D sketchup etc.

Signature with Name and Industry Name

Anup Saikhand
An Anup Saikhand
(anutham studio)

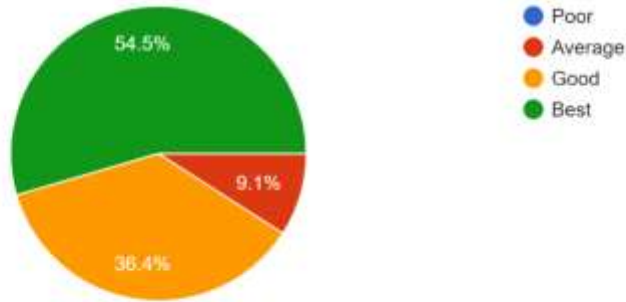




Feedback Analysis for Employer

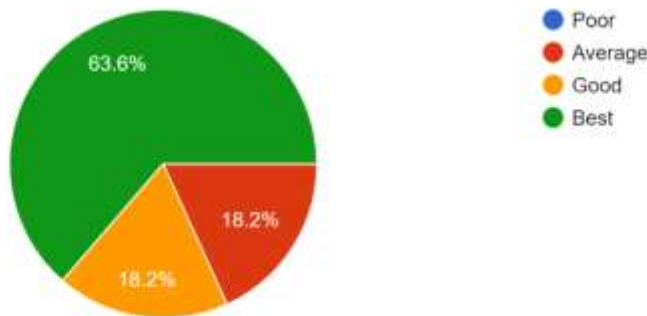
The technical knowledge of the students is good

11 responses



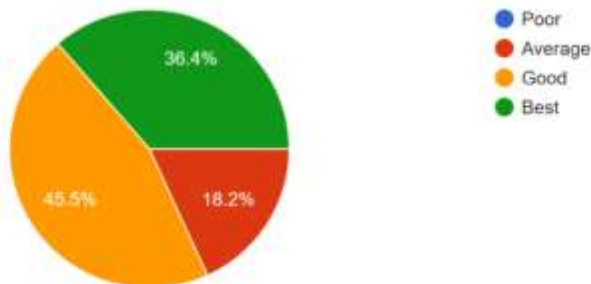
The curriculum and syllabus provide sufficient knowledge in the area of study

11 responses



The students are able to work as part of the team

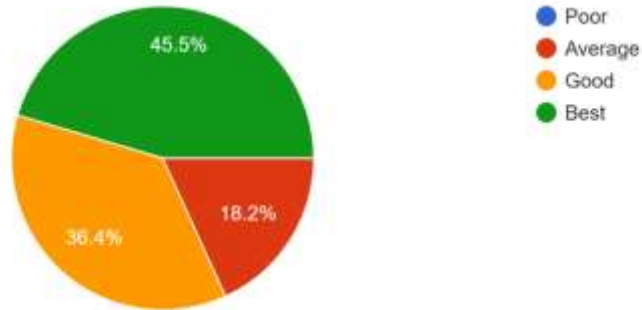
11 responses





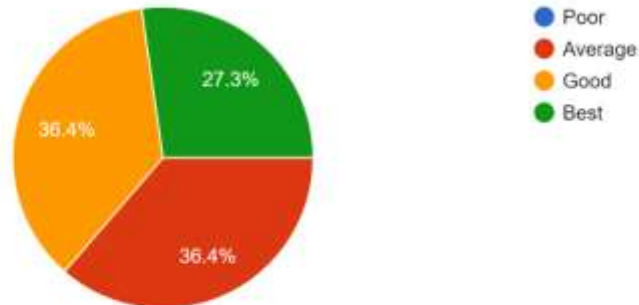
The students maintain cordial relation with peers and seniors

11 responses



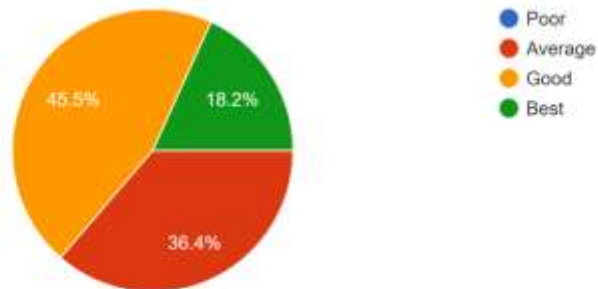
Communication skills of the students are good

11 responses



Students have the required managerial / leadership qualities

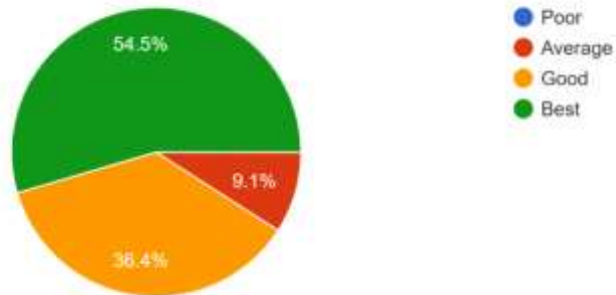
11 responses





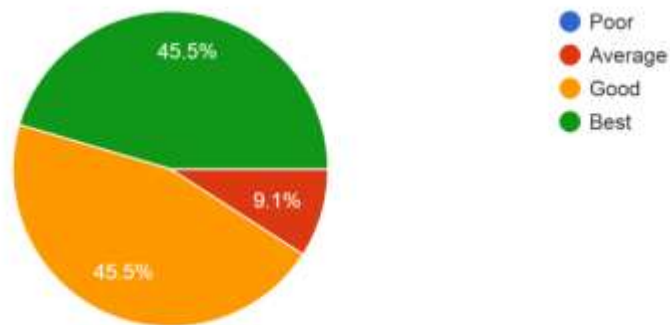
Students volunteer to get into new initiatives taken up by the industry

11 responses



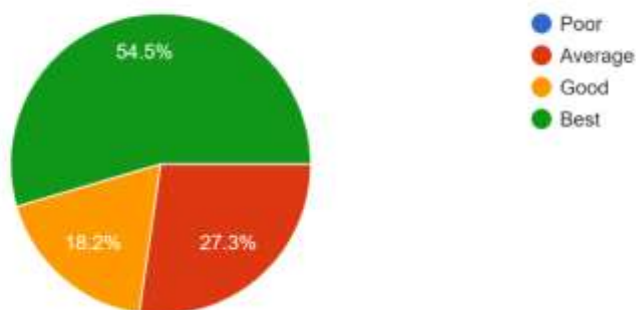
Students contribute substantially to the growth of the industry

11 responses



Students have the ability to learn industrial practices fast and mold themselves into the stream

11 responses





Employer Action taken report

| Sr. No. | Descriptor | Action taken |
|---------|--|---|
| 1. | The technical knowledge of the students is good | The various site visits, field visits and expert lectures organized by workshop and seminar committee. |
| 2. | The curriculum and syllabus provide sufficient knowledge in the area of study | For this time table, Yearly teaching plan done by collage and to maintain quality of the curriculum IQAC cell are actively worked on this area. |
| 3. | The students are able to work as part of the team | Institute has various committee in which students of various classes participated as a member & work as a team. |
| 4 | Communication skills of the students are good | Institute organized various communication developments, personality development & skill based program. This work done by workshop & seminar committee. |
| 5 | Students have the required managerial / leadership qualities | Institute has various working committee (sports, exhibition, tour, cultural, seminar etc.) in which students of various classes participated as a leader of such committee. |
| 7 | Students have the ability to learn industrial practices fast and mold themselves into the stream | As a professional practice every student of have to join corporate offices, industrial factories for training to mold them into the stream. These efforts are taken by the placement cell to get internship for the students. |

