



DECCAN COLLEGE OF INTERIOR DESIGN, KOLHAPUR

Call us- (0231) 2666814, 2663814 Mobile- 7588595797

Write to us at - deccankop1@yahoo.com

Visit us - www.deccaninstitute.org

Student's Feedback Collect, Analysis & Action taken

Academic year 2020-21

DIT





Deccan Institute of Technology's

DECCAN COLLEGE OF INTERIOR DESIGN

(Affiliated to Shivaji University, Kolhapur & approved by Gov. of Maharashtra since-2006)

Index

| Sr. No. | Title | Page No. |
|---------|--|----------|
| 1 | Structured Feedback On Curriculum/ Syllabus From Various Stakeholders | 3 |
| 2 | Student Feedback Collect | 5 |
| 3 | Student Feedback Analysis | 6 |
| 4 | Student Feedback Action taken | 9 |



ANALYSIS REPORT ON

**'STRUCTURED FEEDBACK ON CURRICULUM/ SYLLABUS FROM
VARIOUS STAKEHOLDERS.'**

Academic year 2020-21

1. Introduction :

Feedback is an important element for improvement of any organization, especially teaching institution related to Deccan College of Interior Design, Comprehensive feedback cell of Deccan Institute of Technology, Kolhapur collects feedback from Deccan College of Interior Design.

1. Bachelor of Design 1st Year Student's
2. Bachelor of Design 2nd Year Student's
3. Bachelor of Design 3rd Year Student's
4. Bachelor of Design 4th Year Student's
5. Employer
6. Teaching /Non -Teaching
7. Alumni

Office Superintendent under the guidance of management all comprehensive Feedback cell collects feedback on various curriculum aspects and course from all the stakeholders such as students, Teachers, Employers, Alumni and professionals. The collected feedback from all the stakeholders is analyzed and the outcome is used for improvement in curriculum/Syllabus and other academic activities. The ultimate goal of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning and assessment.

2. Brief description of procedure followed for collection of Feedback:

Structured feedback form on Curriculum/ Syllabus were distributed through Year wise feedback coordinators among all the stakeholders such Teachers, Students, Employers, Alumnus and Professional/Subject Experts visiting the institute as Examiners. Speakers, Delegates etc. Through Institutional feedback coordinators. All the stakeholders were requested to fill the feedback forms about the curriculum depending on their frequency as prescribed by the institution. A brief explanation was given on various parameters on which feedback to be collected. Stakeholders were requested to rate the Curriculum/Syllabus from the students and Teachers, the feedbacks were obtained after the completion of the syllabus



Deccan Institute of Technology's

DECCAN COLLEGE OF INTERIOR DESIGN

(Affiliated to Shivaji University, Kolhapur & approved by Gov. of Maharashtra since-2006)

or before university examinations depending on examination pattern (Annual/Semester etc) Whereas, feedback forms were sent to the Employers who recruited our Alumni as an employee. They were asked to send us the filled feedback form. The Alumnus fills the feedback forms after passing from the institute after passing out from the institution. The professional were asked to fill the drafted feedback form during their visit to the institution either as an External examiner, subject expert Academician or as a Resource person/Speakers/Delegate etc. for various events like conferences, seminars, workshops etc. Filed forms from all Stakeholders were collected and were subjected to data analysis. The summary of all the feedback received from all the stakeholders were forwarded to Principal for consideration confirmation and execution. Recommendation/suggestions were used for improvement in Curriculum and syllabus and academic activities.






Feedback Collect from Students

DECCAN INSTITUTE OF TECHNOLOGY, KOLHAPUR.
IQAC feedback from Students
(On Curriculum, Course, Teaching-Learning and Evaluation)

Introduction:
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution.

Name: Pankaj Pandurang Sutar Studying Year: Final Year
Mobile No: 9881241441

| Sr. No. | Parameter | Poor | Average | Good | Best |
|---------|---|------|---------|------|------|
| 1. | Curriculum and Syllabi of the Courses | | | ✓ | |
| 2. | Extent of syllabi covered in the Class | | | ✓ | |
| 3. | Course delivery by faculty members in the class | | | | ✓ |
| 4. | Usage of teaching aids and ICT in the class by faculty to facilitate teaching | | | ✓ | |
| 5. | Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.) | | | | ✓ |
| 6. | Opportunities in the School/ University for Research Activities | | | ✓ | |
| 7. | Opportunity for students to participate in internship, student exchange, field visit | | | | ✓ |
| 8. | Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmers, conferences, competitions) | | | | ✓ |
| 9. | Overall Learning Experience | | | | ✓ |

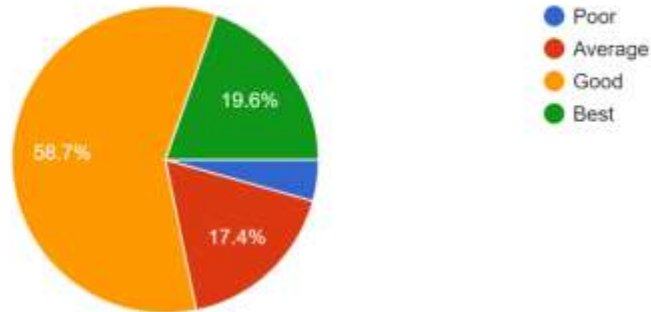




Analysis - feedback from Students

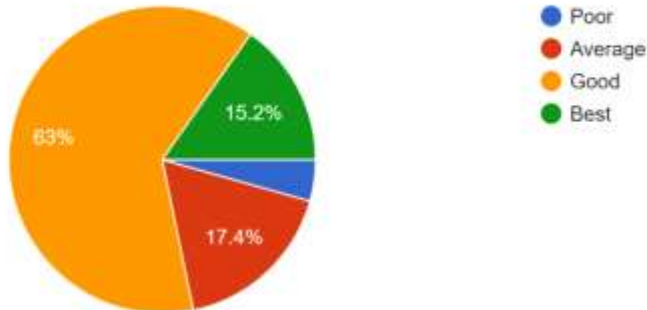
Curriculum and Syllabus of the Courses

46 responses



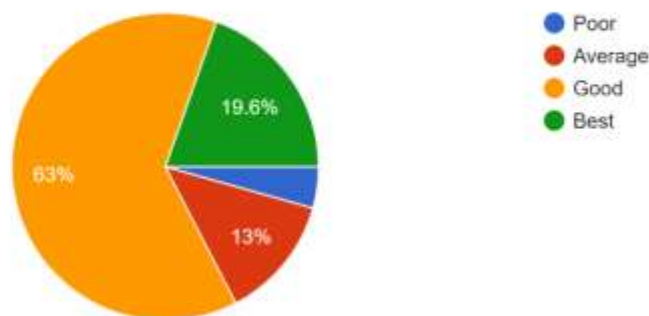
Extent of syllabus covered in the Class

46 responses



Course delivery by faculty members in the class

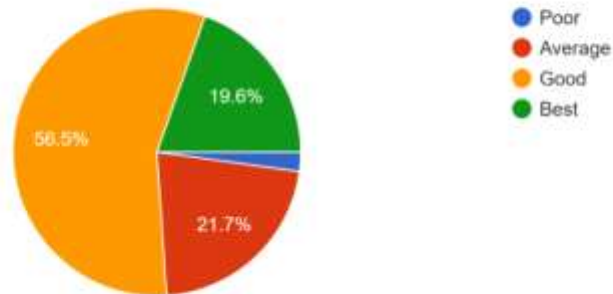
46 responses





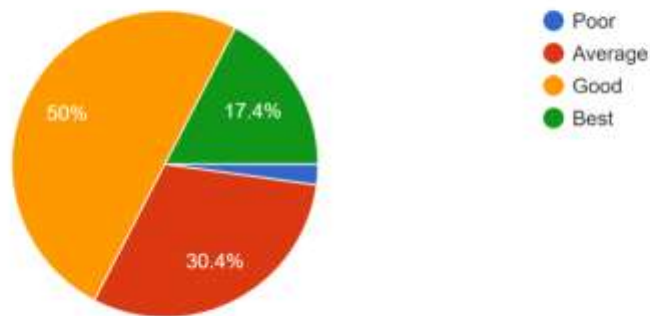
Usage of teaching aids and ICT in the class by faculty to facilitate teaching

46 responses



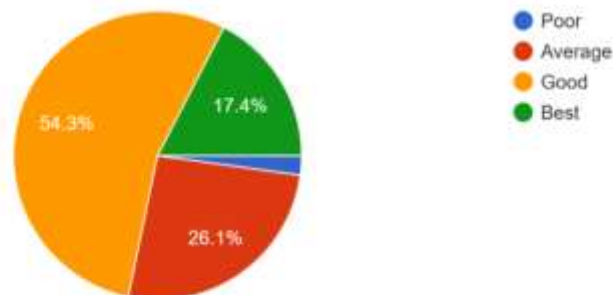
Fairness in the assessment processes (CAT, FAT, Quiz, Assignments, etc.)

46 responses



Opportunities in the School/ University for Research Activities

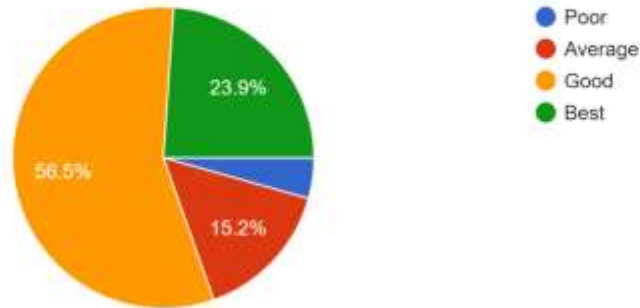
46 responses





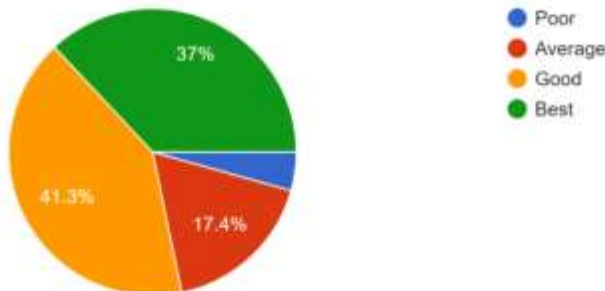
Opportunity for students to participate in internship, student exchange, field visit

46 responses



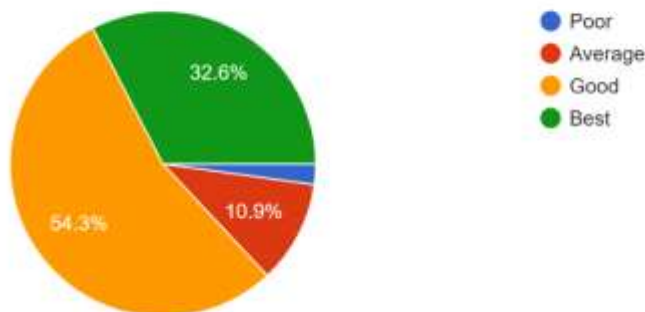
Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmers, conferences, competitions)

46 responses



Overall Learning Experience

46 responses





Student Action taken

| Sr. No. | Descriptor | Action taken |
|---------|--|--|
| 1 | Curriculum and syllabus of the course | The curriculum and syllabus is covered by the faculty as per time table and yearly teaching plan & verified by IQAC Cell. |
| 2 | Course delivery by the faculty members in the class. | The Completion of syllabus & subject content is completed by the faculty at schedule time period is mandatory at DCID |
| 3 | Opportunities in the school/ University for research activities. | Expert lectures & case study which is useful for students for academic research in particular area is organized by the collage. |
| 4 | Uses of teaching and ICT in the class by the faculty to felicitate teaching | Yes. 99% of our faculty using LCED Projector, Audio video presentation for effective teaching. |
| 5 | Opportunities for students to participate in internship, student exchange and field visit. | For this every subject teacher motivate our students to participate in competition, and Our placement cell help to students for to search internship in nearby areas. Also site visits organized by the subject teacher as per subjects need. |
| 6 | Opportunities for out of classroom learning (guest lectures, seminars, workshops, value added programs, conferences and competitions). | For this Industrial MOU is done by our collage to Furniture factories for to develop practical knowledge of the students, also guest lectures, site visits, seminars and workshop Which is related to Interior design is organized by the collage. |

