DECCAN COLLEGE OF INTERIOR DESIGN, KOLHAPUR

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Faculty Feedback Collect, Analysis & Action taken

Academic year 2020-21

Deccan Institute of Technology's

DECCAN COLLEGE OF INTERIOR DESIGN

(Affiliated to Shivaji University, Kolhapur & approved by Gov. of Maharashtra since-2006)

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ANALYSIS REPORT ON

'STRUCTURED FEEDBACK ON CURRICULUM/ SYLLABUS FROM VARIOUS STAKEHOLDERS.

Academic year 2020-21

1. Introduction :

Feedback is an important element for improvement of any organization, especially teaching institution related to Deccan College of Interior Design, Comprehensive feedback cell of Deccan Institute of Technology, Kolhapur collects feedback from Deccan College of Interior Design.

1. Bachelor of Design 1st Year Student's
2. Bachelor of Design 2nd Year Student's
3. Bachelor of Design 3rd Year Student's
4. Bachelor of Design 4th Year Student's
5. Employer
6. Teaching /Non -Teaching
7. Alumni

Office Superintendent under the guidance of management all comprehensive Feedback cell collects feedback on various curriculum aspects and course from all the stakeholders such as students, Teachers, Employers, Alumni and professionals. The collected feedback from all the stakeholders is analyzed and the outcome is used for improvement in curriculum/Syllabus and other academic activities. The ultimate goal of stakeholder's feedback is to get useful insights for the purpose of improvement in all aspects of teaching, learning and assessment.

2. Brief description of procedure followed for collection of Feedback:

Structured feedback form on Curriculum/ Syllabus were distributed through Year wise feedback coordinators among all the stakeholders such Teachers, Students, Employers, Alumnus and Professional/Subject Experts visiting the institute as Examiners. Speakers, Delegates etc. Through Institutional feedback coordinators. All the stakeholders were requested to fill the feedback forms about the curriculum depending on their frequency as prescribed by the institution. A brief explanation was given on various parameters on which feedback to be collected. Stakeholders were requested to fate the Curriculum/Syllabus from the students and Teachers, the feedbacks were obtained after the completion of the syllabus

or before university examinations depending on examination pattern (Annual/Semester etc) Whereas, feedback forms were sent to the Employers who recruited our Alumni as an employee. They were asked to send us the filled feedback form. The Alumnus fills the feedback forms after passing from the institute after passing out from the institution. The professional were asked to fill the drafted feedback form during their visit to the institution either as an External examiner, subject expert Academician or as a Resource person/Speakers/Delegate etc. for various events like conferences, seminars, workshops etc. Filed forms from all Stakeholders were collected and were subjected to data analysis. The summary of all the feedback received from all the stakeholders were forwarded to Principal for consideration confirmation and execution. Recommendation/suggestions were used for improvement in Curriculum and syllabus and academic activities.

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Feedback Collect from Faculty

Feedback from Faculty on Curriculum
(On Curriculum, Course, Teaching-Learning and Evaluation)

Introduction:

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of studies/institution

Faculty Name: Anirudh Nalwade   Program: B. Des   Course:

Sr. No.	Descriptor	Poor	Average	Good	Best
1.	Curriculum and Syllabus are need based			✓	
2.	The course outcomes are well defined and clear				✓
3.	Sufficient number of relevant reading materials and digital resources are available in the Library			✓	
4.	The course has good balance between theory and application			✓	
5	The course/syllabus of this course increased my knowledge and perspective in the subject area			✓	
6	I have the freedom to adopt new techniques/education tools /strategies in teaching				✓
7	I am able to achieve the minimum required course outcome attainment level for my class			✓	
8	I have taken sufficient steps to provide assistance to slow learners			✓	
9	I have contributed to the curriculum and / or syllabus development				✓

Additional Comments / suggestions:

- The course outcomes should be more defined & clear
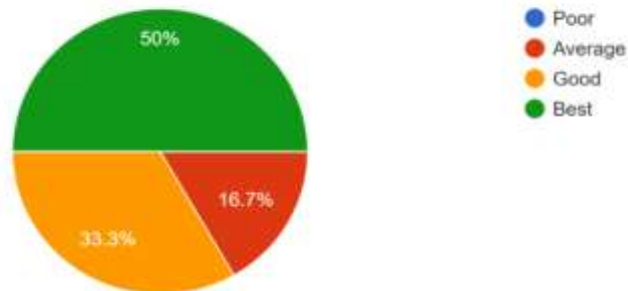- The course should have more balanced between theory & application

Signature with Name and Designation

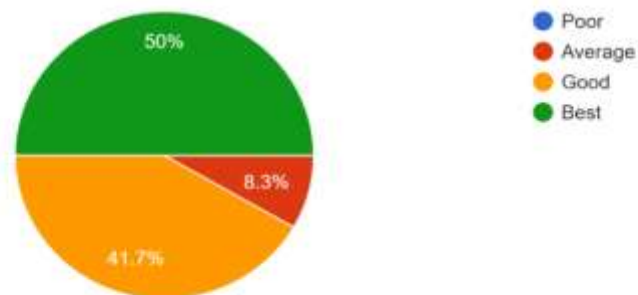Ar. Anirudh Nalwade
(Ass. Professor)
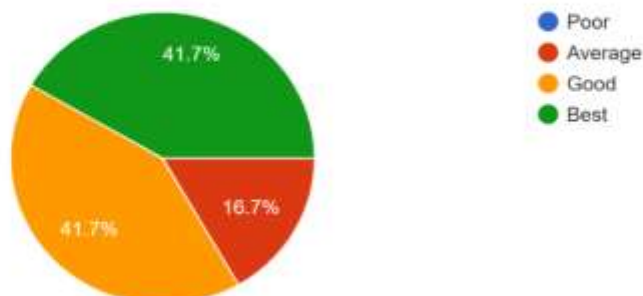
Analysis - Feedback from Faculty

Curriculum and Syllabus are need based
12 responses

- Poor
- Average
- Good
- Best

The course outcomes are well defined and clear
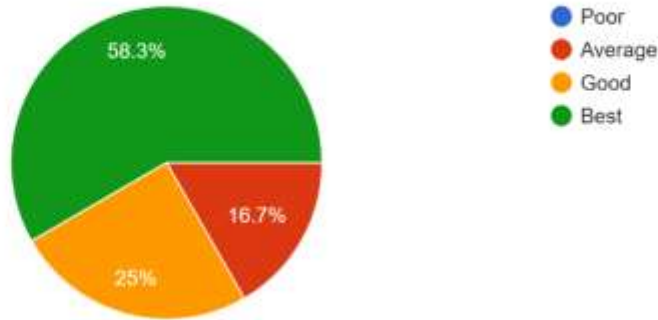12 responses

- Poor
- Average
- Good
- Best

Sufficient number of relevant reading materials and digital resources are available in the Library
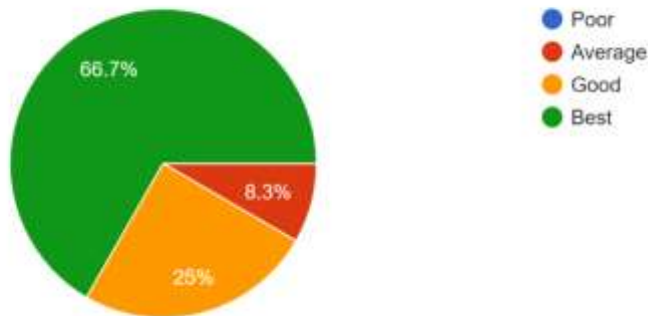12 responses

- Poor
- Average
- Good
- Best

The course has good balance between theory and application
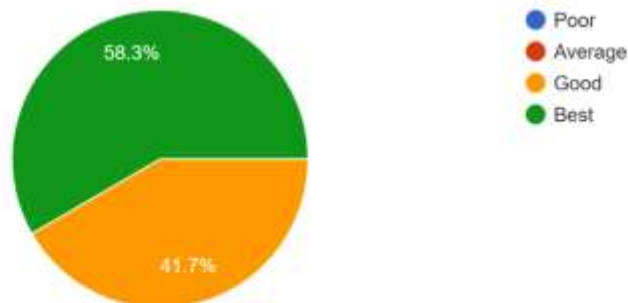
12 responses

The course/syllabus of this course increased my knowledge and perspective in the subject area

12 responses

I have the freedom to adopt new techniques/education tools /strategies in teaching
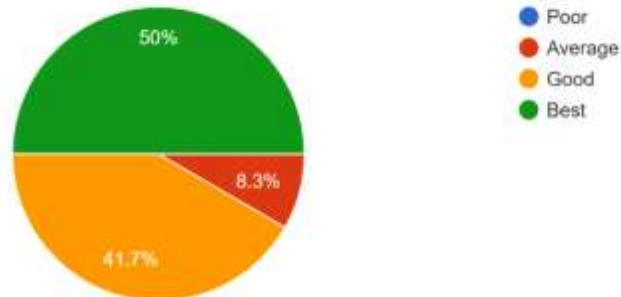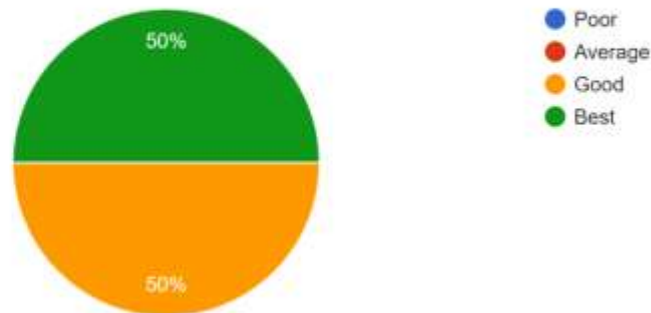
12 responses

I am able to achieve the minimum required course outcome attainment level for my class
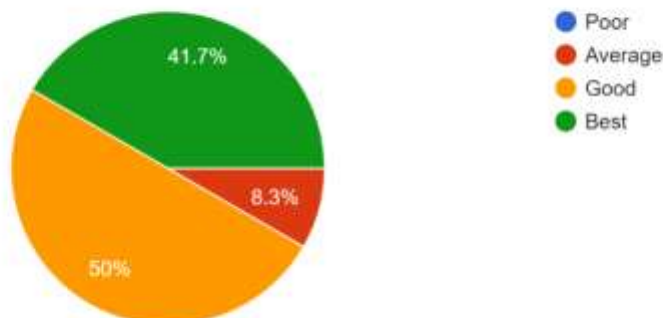
12 responses

●	Poor
●	Average
●	Good
●	Best

I have taken sufficient steps to provide assistance to slow learners

12 responses

●	Poor
●	Average
●	Good
●	Best

I have contributed to the curriculum and / or syllabus development

12 responses

●	Poor
●	Average
●	Good
●	Best

Faculty Feedback Action taken

Sr. No.	Descriptor	Action taken
1	Curriculum and syllabus are need based.	Interior design is innovative course and requirement of designer & skill based person is increasing due to customization. So that we are developing our students with this curriculum for to become a creative & Industry ready interior designer.
2	The course outcomes are well defined and clear.	Yes. After perusing four year degree out students are able to withstand in Interior as well as architectural industry as a designer & entrepreneur.
3	Sufficient number of relevant reading materials and digital resource are available in the library.	As per students and faculty need library has been updated by the library committee & sufficient no of books and E- recourses are provided to students & faculty.
4	I have the freedom to adopt new techniques educational tools strategy in teaching.	Yes. Our faculty have freedom to teach students, as per subject need site visit, extra lecture, and audio video presentation is done by the faculty.
5	I have taken sufficient steps to provide assistance to slow learners.	Yes. An extra class & personal counseling was organized by the faculty for slow learners for graphics & Interior design subject for 2nd year students.