



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

DECCAN COLLEGE OF INTERIOR DESIGN

COSMOS COMMERSIAL COMPLEX, NEW SHAHUPURI

416001

www.deccaninstitute.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2022

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Deccan Institute of Technology (trust) was established in the year 1996 with a motto to build a land-mark institute for young aspirants from south Maharashtra .The trust was founded with an aim of providing training to very needed semi-technical workers in construction business.

In 2006, under DIT Deccan College of Interior Design formed and DCID started Under Graduate Programme in Bachelor of Design (B. Des) (Interior) with an intake of 40 students, affiliated to Shivaji University, Kolhapur.

The motto of the institute is to provide best quality interior design education to students and motivate them to become creative, responsible interior designer who are aware of social implication of their work and who are flexible enough to adjust to the rapid changes in technology which is the need of our country to emerge as one of the leading nations in the world.

The Institute is located at central place of Kolhapur city, one of the important districts of Maharashtra. The institute has facilities like the state of art infrastructure, well equipped computer lab and library. The institute has latest computer systems based on Intel (R) Core i3 is 6100 CPU @ 3.70 GHz. with advanced software like Windows 10, MS-Office. The institute has a team of well qualified and experienced faculty members working with dedication for development of students. Institute has an enrolment of 120 plus students pursuing degree course.

Institute has its own vision, mission and quality policy objectives that help to develop its road map for life long journey.

Vision

We aspire to be recognized as one of the best institutions for creating brilliance, promote leadership, sustainability, cultivate responsibility, and elucidate our students for excellence in the field of interior design education and research.

Mission

- To impart value based education, critical thinking combined with organizational and ethical practice skills such that the interior spaces should be functional and supportive to the end user with respect to social, psychological, physical, economical and behavioural needs.
- We believe in offering interesting programme of study in the design discipline to attain higher standards of education.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strong supportive management which includes reputed professional engineers and architects.

2. Well-equipped classrooms, studios, Computer lab, library and eco-friendly environment.
3. Qualified and experienced faculty.
4. location: easy Access to Students
5. Affordable quality education through practical training
6. Comfortable & Design related environment
7. Award winning performance by students.
8. Increased student participation in different activities of Social and Environmental awareness programmes.
9. systematic approach towards academic and administrative work
10. Administration open to suggestions regarding curriculum developments
11. participative opportunities to Students and Teachers

Institutional Weakness

1. Unable to attract highly qualified faculty (Ph.D.) in the area of design.
2. Less number of International seminars/conferences arranged in the field of Design.
3. Less number of publications of research papers.
4. Less parking facility due to centralised location.

Institutional Opportunity

1. To create excellence in the field of interior design education and research
2. To start M.Des programmes in the area of Interior Design under Shivaji University
3. To enhance college-industry- community network and participation.
4. To strengthen consultancy practices.
5. New skill development short term part time courses.
6. Develop soft skills of students
7. Highlight/celebrate achievements of faculty
8. Develop quality online programs utilizing existing set up
9. More professional Development for faculty and staff
10. Promote DIT's (alumni association) participation in college welfare activities and share Alumni success stories with students.
11. Additional support for struggling students
12. Grow our industry partners/advisory committees

Institutional Challenge

1. To attract bright and intelligent students.
2. To organize international seminars/conferences/ workshops.
3. To strengthen the research culture further.

4. To elevate standards of existing infrastructure to International /National standards.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

? The College is permanently affiliated to Shivaji University, Kolhapur and it follows the curricula prescribed by the University.

? The College primarily offers 1 UG Program. The College has also successfully introduced Career Oriented Course and 3 value-added courses to cater to improve the professional skills and graduate attributes of the students.

? The College faculty represent as Members in Curriculum development committees and many other committees of the college.

? For the smooth and effective delivery of the curriculum, the College follows a systematic academic policy and planning in co-ordination with the IQAC.

? Preparation of academic calendar and Timetable, Staff meetings, assignment of workload, academic diary and use of ICT.

? The students undertake field projects as well as participate in Workshops and Seminars to enhance their academic skills.

? The College conducts workshops, Seminars, Conferences as well as Guest Lectures to curriculum enrichment and enhancement.

? The Curriculum effectively integrates cross-cutting issues relevant to Gender, Environment, Human values and Professional Ethics. Apart from the curriculum, the College organizes various activities like gender sensitization programs, environment protection activities like cleanliness drives, tree plantation, and plastic-free campus. Student council actively engages in social activities that contribute to the awareness of these cross-cutting issues.

? Online feedback is collected from all stakeholders on the curriculum annually and it is then analyzed and discussed in the Monthly meetings and necessary action is taken

Teaching-learning and Evaluation

- Most of the students are from the local communities, we have very few students who are from other states. The institution focuses on inclusiveness for all students. In last five years average 580 students have taken admissions in College.
- The College assesses the learning levels of the students, after admission and organizes special activities for advanced and slow learners.
- A mentoring system is in place where every student is assigned to a mentor. They may contact their mentors for any academic or any other issues.
- The faculties of College take on student centric teaching methods such as experiential learning, participative learning and problem solving methodologies.
- Faculty uploads their digital content including PowerPoint, PDF other e-content on website. Students can access the content for their program and course through online link.
- Various innovative teaching learning methods and tools are used to enhance teaching learning processes.
- Students encouraged by teachers to acquire higher qualifications and awards.

- The College conducting the CIE. Academic calendar is prepared for CIE. Performance of the student is evaluated through assignments, unit tests, seminar, quizzes, projects, group discussions etc.
- There College has a mechanism to deal with Grievances related to university examination, college examination; CIE is transparent, time- bound and efficient.
- The College has defined Program Outcome (PO) and Course Outcome (CO) for program and course. Direct and indirect methodologies have been created to assess the Program Outcome and the Course Outcome.

Research, Innovations and Extension

- To promote the research culture, the institute has taken the initiatives to develop the research facility in the coming five years to match the R & D facility at par with the premier design institutions like IIT Hyderabad.
- In this regard, the institute has made the budgetary provision. Faculty and students are encouraged for publication of technical/research papers through various platforms.
- The institute is pro-active to carry out the extension activities. Dedicated faculty coordinators along with students to organize various educational, cultural and social programmes in and around Kolhapur. These activities have brought fruitful engagement of the faculty, staff and students by reducing gap in the relationships of student, faculty and society.
- The institute management always motivates students and faculty to participate in social activities and drives for adhering to ethical values.
- The Institute motivates institution-neighborhood community network through organizing Women Empowerment rally, Environment awareness rally, Blood donation etc.
- Institute contributes to the social activities conducted by “Rotary club of Kagal MIDC”.
- College has a culture of extension activities through student council and others. Activities like blood donation, cleanliness drives, environment awareness related activities, health and hygiene related activities, constitutional rights related activities; gender sensitization activities are routinely conducted to inculcate dignity of labor, awareness about social, environmental and health related issues. College is appreciated for these activities and received 5 extension awards.
- College has 15 active MOUs and 15 linkages with various institutes for faculty exchange, student’s exchange, research, facility sharing etc.

Infrastructure and Learning Resources

- The college has excellent infrastructure and learning resources including ICT enabled classrooms, seminar hall, fully equipped laboratories, computer laboratories and other support facilities.
- The library houses sufficient number books in all disciplines, the collection of reference books, eBooks and magazines.
- The budget for infrastructure, library and other learning resources is annually based on the recommendations of respective committees. Constituted for upgrading, maintaining and utilizing physical, academic and support facilities.
- There are a sufficient number of UPS’s for ensuring power backup.
- The College maintains an adequate student computer ratio with 200 mbps bandwidth internet connection and campus Wi-Fi facilities.
- The College has established Annual Maintenance Contracts (AMC) with different Vendors/ firms for maintaining physical, academic and support facilities

Student Support and Progression

- From the beginning of the College, the perception has made for effective student centric system. The emphasis is given to all round development of students by providing healthy environment.
- The College provides platform for financial assistance from government in form of various scholarships and freeships.
- Besides governmental scholarships, College runs the activity 'Earn and Learn' for needy students.
- The teachers have strong interaction with students and provide continuous career and personal counseling to guide them.
- The College has competitive exam guidance centre through which many of students makes foundation for their careers. The experts from different fields visit the institute to deliver guest lectures, which exposes students with current scenario.
- The College has established Placement cell and it helps students to place in various organizations.
- The College has constituted Grievance cell which is proper functioning to solve disputes if any.
- Every year number of students progresses to higher education through succeeding entrance examinations.
- The College has formed student council as per directives of Maharashtra government. Apart from this council, sufficient support is provided to students for active participation in functioning of College. All activities are totally based on self-motivating involvement of students.
- The College has prosperous sports culture providing proper coaching to the talented sport students by the College. With the assistance of college, students have participated in cultural activities at different levels.
- The Alumni of College is associated as 'DITs'. The **alumnus** is functional contributing in financial and non-financial ways for development of College.

Governance, Leadership and Management

- The vision and mission of the College correlate with the national policies of higher education and are based on education as a means of development of nation and social reformation.
- The College translates its vision and mission through programs and activities such as Soft skill Development Programs, Welfare Schemes, Sports, Cultural Programs, and Career Guidance etc.
- The College promotes a culture of decentralization and participative management through various academic and administrative committees.
- The Principal helps in governing and managing the college through CDC, IQAC and other college committees.
- The College encourages the faculty to participate on orientation programs, refresher courses and faculty development programs.
- The College also encourages the faculty to complete their Master's degree. Study leave and financial support are granted to the some faculty for attending seminars, workshops and conferences.
- The College has introduced e-governance in administration, finance, accounts, scholarships, student's admission and examinations.
- The institution has effective welfare measures for teaching and non teaching staffs.
- The performance of the teaching and non teaching staff is assessed through the Annual Performance Appraisal System.
- The accounts are audited regularly and strictly through the three-tier system.
- IQAC undertakes quality sustenance and quality enhancement measures.

Institutional Values and Best Practices

- Every year the college organizes gender equity promotion programs such as, stress management, women empowerment, etc.
- College implemented security and safety measures especially for girls. CCTV cameras and 24 hours 'security available in the campus.
- For girls a separate facility is available on the campus, which comprises common room, girls toilet, First Aid Box and Sanitary Napkin Vending Machine.
- The college conducts gender audits. Sexual Harassment Committee working for the betterment of girls.
- Annual lighting power requirement is reduced through LED lamps. Solid waste management system is in place and the college conducts a green audit, energy audit and fire audit.
- The College maintains complete transparency in its financial, academic and auxiliary functions by a participative mechanism. College makes available the physical infrastructure to carry out different social needs such as community welfare programs for the benefit of social development.
- The College organized activities such as Swatch Bharat Abhiyan, International women's day, Blood donation camps etc. for the promotion of universal values, human values, and national integration. The college celebrates the birth and death anniversaries of great personalities.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	DECCAN COLLEGE OF INTERIOR DESIGN
Address	COSMOS COMMERSIAL COMPLEX, NEW SHAHUPURI
City	Kolhapur
State	Maharashtra
Pin	416001
Website	www.deccaninstitute.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Ar. Seema Santosh Malani	0231-2666814	9049990930	-	deccankop1@yahoo.com
IQAC / CIQA coordinator	Megha Pruthviraj Shirke	0231-2663814	9881474807	-	megha7shirke@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

Date of establishment of the college	05-11-1996
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University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	COSMOS COMMERSIAL COMPLEX, NEW SHAHUPURI	Urban	0.149	603.86

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BDes,Interior Design	48	H.SC.	English,Hindi,Marathi	160	109

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	4	0	6
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				6			
Recruited	0	0	0	0	0	0	0	0	2	4	0	6
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				3
Recruited	2	1	0	3
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				3
Recruited	2	1	0	3
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	Male	Female	Others	Total
		3	7	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	52	2	0	0	54
	Female	47	8	0	0	55
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	0	0	1	2
	Female	2	2	0	0
	Others	0	0	0	0
ST	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	6	0	0	3
	Female	3	1	2	7
	Others	0	0	0	0
General	Male	7	6	7	9
	Female	8	6	11	12
	Others	0	0	0	0
Others	Male	2	1	1	2
	Female	2	2	3	1
	Others	0	0	0	0
Total		30	18	25	36

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Deccan college of interior design is affiliated to Shivaji University which is a state university. It follows a guidelines prepared and provided by the UGC, New Delhi. In order to provide the holistic academic growth among students, we are conducting Inter-disciplinary curriculum in Diploma in interior design & decoration, landscape design, Computer aided drawings and related software, building site supervisor, certificate course in valuation of immovable properties which gives opportunity to the student to choose options from the range of program offered by the institution. To start up incubation center, technological development center, industry-academia linkages is the real analysis to attain quality</p>
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	education. This institution has already proposed and started creating such facilities for the students.
2. Academic bank of credits (ABC):	The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the Shivaji University, Kolhapur. For monitoring ABC, proper technical support system is to be created. Provisions of Academic bank of Credit proposed in the draft of NEP to facilitate multiple entries and exit points in their academic programs. This is an innovative idea to earn and deposit credit through National schemes like SWAYAM, NPTEL. It shall be also considered for credit transfer and accumulation in this provision. By these students will be able to earn credits and get the program completed.
3. Skill development:	The college has been offering courses such as yoga and physical management, personality development, basic product design, jewelry design, business and communication presentation, resume, report and proposal writing, calligraphy, pottery design, style of interior, software skills of 2D & 3D, content writing and documents to improve the quality of professional education with mainstream education with earned credits in phased manner. For practical and professional training, MOU with furniture manufacturing companies, industry experts, and corporate offices is done.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	In order to promote /integrate the local language, art and culture, compulsory activities in the curriculum has to be added in local languages which will fetch extra credit to the student. Frequent field trips to local heritage sites/museum, discussions/interactions/symposiums etc shall value their culture and traditions. This will boost tourism sector in Kolhapur and create awareness amongst students. Higher education department needs to identify foreign university and sign MOU for exchange of credits between foreign university and colleges, to be counted for the award of degree in appropriation.
5. Focus on Outcome based education (OBE):	LOCF(Learning Outcome based Curriculum) aims to bring about uniformity in syllabus for all programs in all, the affiliated colleges of shivaji University of Kolhapur. Variety of approaches in teaching Learning process like lectures, seminars, tutorials/workshop/practical and project based

	<p>learning field work , technology enabled learning internship and apprenticeship and research work is conducted. The student learning outcome should be defined in terms of knowledge skills understanding values employability. This institution, being affiliated with concerned university follows the guidelines as and when directed.</p>
<p>6. Distance education/online education:</p>	<p>This institution is already prepared, especially during COVID-19 pandemic situations and teaching learning process through different online modes like zoom app, google meet, google spreadsheet etc. the whole college campus is Wi-Fi enabled with digitally interactive panels installed in classrooms and hence no hindrance /obstacle in online education. Even slight relaxation in COVID-19 pandemic situation and accordingly visit of students and faculty members to college from different distant areas, helping them to study content for all subjects in all semesters. This institution is preparing to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.</p>

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
65	65	65	65	65
File Description		Document		
Institutional data in prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
116	127	153	135	110
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	38	27	18	15

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
7	8	8	8	7

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8	8	8	8	8

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 5

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

4.3

Number of Computers

Response: 26

4.4

Total number of computers in the campus for academic purpose

Response: 20

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Academic Policy:

? The College ensures effective **curriculum** delivery through a well planned and documented process and **student-centric approach**. In the first meeting of the academic year, the Principal along with the **IQAC coordinator** guides the faculty in planning and implementation of the **syllabus** effectively. They prepare an Academic Committee to design timetable and **academic calendar** as per university academic calendar.

? Committee design timetable in which the **workload** is distributed and duly assigned to each faculty member evenly as per their qualification, work experience and area of interest. The timetable is further disseminated to each class.

? As per university guidelines, Academic calendar is prepared by an academic committee at the start of the academic year. Each faculty member prepares and maintains the teaching plan as per the subject allotted with the reference of course plan which is monitored to ensure the effective delivery of the curriculum as per the academic calendar. Review for syllabus completion is taken by the Principal periodically.

? For the effective delivery of the curriculum, the Departments ensure that the faculty members integrate classroom teaching with the use of ICT tools and innovative practices in teaching. Teachers use innovative and student-centric teaching tools and aids such as PPT, Videos, models, charts, and other ICT tools.

? To ensure the course attainment, every subject teacher confirms learning through different class tests and seminars. Different attempts are being made to help the slow learners to improve through remedial teaching, individual counseling and mentoring etc.

? To improve **experiential and participative** learning, the College organizes workshops, industry expert seminars, conferences, study tours, exhibitions, case study and also makes students to participate in other academic and extracurricular activities.

? Students are provided with the study material necessary for learning but at the same time they are encouraged and trained to prepare their own study material by using **library and E-resources**. The library also provides important reference books to the students.

? Feedback on the effective delivery of the curriculum is collected by the stakeholders. It is then analyzed and the report of analysis is help to improvements.

File Description	Document
Upload Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

The Deccan college of interior design affiliated to Shivaji university adheres to the **academic calendar** published by the **Shivaji University, Kolhapur**.

Before the commencement of every academic year, the college academic Committee prepares the academic calendar in accordance with the calendar of the Shivaji University, Kolhapur.

Academic Committee prepares the academic calendar and makes it available to the students and the faculty on website

The Academic Calendar specifies the **Teaching Learning Schedule** of every semester and Continuous Internal Evaluation (CIE) schedule. The Examination Committee also prepares a tentative schedule for the CIE.

The Principal of the College addresses the newly admitted students to make them aware of various facilities, rules and regulations of teaching, Learning and examination related activities. The Principal of the College regularly conducts meetings of various College committees to ensure the better functioning of the academic calendar.

It is mandatory for the student and the faculty to adhere to the academic calendar for the completion of academic activities. At the end of the academic year CIE compliance report is submitted to the Principal.

The academic calendar focused on

? Subject wise yearly teaching plan

? Site visits, industrial visits, and case studies.

? Live workshop which is related to each subject.

? Planning of exam date as per university schedule

? Vacation period to know student's internship period.

? Schedule extra-curricular activities like annual gatherings, study- tours, and Annual Sports, which improve student personality & interest in academics.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: C. Any 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented	
Response: 100	
1.2.1.1 Number of Programmes in which CBCS/ Elective course system implemented.	
Response: 1	
File Description	Document
Minutes of relevant Academic Council/ BOS meetings	View Document
Institutional data in prescribed format	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years											
Response: 13											
1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.											
<table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>3</td> <td>2</td> <td>2</td> </tr> </tbody> </table>		2020-21	2019-20	2018-19	2017-18	2016-17	3	3	3	2	2
2020-21	2019-20	2018-19	2017-18	2016-17							
3	3	3	2	2							
File Description	Document										
Institutional data in prescribed format	View Document										
Brochure or any other document relating to Add on /Certificate programs	View Document										

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years
Response: 29.6

1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
36	43	68	24	23

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The institution integrates cross-cutting issues like Professional Ethics, Gender, Human Values ,Environment and Sustainability by arranging awareness lectures, social visits and workshops. The syllabus of the course covers these issues with all its aspects through theory and practical basis to it. **The Institute has also design and develop standardized learning plan by including the courses relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability. Samples of courses offered to the students are listed below:**

1. Communication skills- (semester I and II)

These subjects improve their soft skills, presentation skills and professional skills. It provides importance and effective non-verbal communication, making students proficient in public speaking. It helps students to apply technical writing for effective communication in the global world.

2. Environmental studies semester - III & IV

To make the students aware of environmental issues. This course gives basic knowledge about the environment and its related issues. It also includes the creation of awareness about environmental problems and inculcation of skills in students to identify and solve them by participating in environmental protection and improvement.

3. Sustainable interiors - semester - V to VIII

This course is included in the syllabus to make students aware of sustainable problems. This course aims to team students to identify and solve issues concerning sustainability. Proper use of our natural resources is essential to our futures. A green facility must effectively use natural resources where they need to nurture the health, prosperity, and general well-being of the inhabitants of their interior spaces.

4. Professional practice – semester V to VIII

This subject introduces professionalism, design practice, and the working of design organization to the students. it also gives a detailed introduction to the code of conduct, professional ethics,

human values for the interior design profession.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 32.31

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
21	21	21	21	21

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document
Institutional data in prescribed format	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 31.9

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 37

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

- 1. Feedback collected, analysed and action taken and feedback available on website**
- 2. Feedback collected, analysed and action has been taken**
- 3. Feedback collected and analysed**
- 4. Feedback collected**
- 5. Feedback not collected**

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 75

2.1.1.1 Number of students admitted year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
14	23	44	37	32

2.1.1.2 Number of sanctioned seats year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
40	40	40	40	40

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 212

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
39	48	48	38	39

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

To obtain excellence, the main objective of any educational institute is to identify learning levels of the students. To our institute students admitted from the different economical, socio-cultural, educational background. Therefore, taking into consideration the different needs of the students, it becomes necessary to identify slow learners and advanced learners. At the beginning of every academic year, the college conducts counseling sessions for newly admitted students. In these beginning sessions the Principal of the College and the faculty members make students aware of their goals and objectives, the code of conduct, examination and evaluation system and the facilities available in the College.

Slow and advanced learners are identified through home assignments, classroom performance and unit tests. The institution assesses all students' learning levels and organizes special workshops for advanced and slow learners.

Slow learners are encouraged by providing personal counseling, bridge courses, remedial teaching, and required study material. This informal way to complete the teaching-learning process is convenient for the teacher and students. Some teachers have already conducted remedial coaching and extra lecture for the slow learners this academic year.

Strategies adopted for facilitating Slow Learners:

? The Institute assigns mentors (ratio 1:20) per class who pay personal attention to students who are reported to be slow learners by regular teachers in each class.

? These staff members assess the nature of the student's problems through personal counseling and then motivate them to reach their academic goals.

? Extra classes are organized to clarify doubts and re-explaining critical topics for improving performance.

? Appropriate counseling with additional teaching, eventually helps them to attend classes regularly and gain clarity on all the topics.

Advanced learners are encouraged to participate in seminar presentations, poster presentations, quiz competitions, debates, design competitions, etc. To enhance their personality and learners' confidence levels, the college conducts extracurricular activities such as cultural fest, study tours, annual sports, etc.

Strategies adopted for facilitating Advance Learners:

? Advance learners are identified through their performance in unit tests and interaction in the classroom for their fundamental knowledge, concept understanding and articulation abilities, etc.

? Students are motivated to participate in national level workshops and seminars to gain knowledge of advanced topics.

? Experts conduct special classes to help them succeed in national/ international entrance examinations like CEED, GATE AND GRE etc.

? Such students are encouraged and guided to make research contributions to major projects at UG level and also to publish their papers.

? Such students are encouraged to take part in Inter-Institute design competitions often

organized by the other institutes.

? University rank holders are honored during Graduation day with the merit certificates and prizes

File Description	Document
Upload any additional information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)

Response: 17:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college ensures quality teaching-learning experience through inculcating different activities in the **academic calendar and teaching plans**. Teachers are expected to improve their teaching methodology through regular student feedback. The classroom teaching-learning activities are interactive and student-centric with the help of techniques like group discussion, seminars, paper presentations, field projects, analytical, case studies, fieldwork, and learning by doing method, etc. The college provides access to the computer lab and books library to needy students under the guidance of well-trained faculties.

The academic calendar of the College is student-centric. Various activities of experimental and participatory learning, as well as problem-solving methodologies, are implemented to make that students are active participants than passive recipients in the teaching-learning process. The college ensures to make teaching learning as a two-way process by encouraging the students to participate in the teaching-learning activities whole-heartedly.

The experiential learning method is focused and implemented through field projects, study tours, industry visits, exhibitions and social organization visits.

Participative Learning method is focused on industry-related skill workshops (e.g., 3d model making, calligraphy, clay modelling, etc.) and technical guest lecturers (e.g. air conditioning, fire fighting services, etc.). The importance of Participative learning is quoted as "Learning by doing," which develops teamwork spirit, lifelong learning attitudes, and professional skills.

Problem Solving Methodologies is focused on solving client problems through details study of design requirements. As part of the syllabus, it is important to inculcate problem solving skills in students from first semester to eighth semester. Through interior design subject we make them to understand issues of the clients of related topic and collects data which helps them to give systematic solutions to the client. In the final year, the students are asked to make a research

project of one topic. During research on a topic students have to collect basic data related with design and service oriented, Live, net and book case study. By analysis of data collection and case study they give a solution to a problem with design requirements which is assigned to them.

File Description	Document
Upload any additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

Today, it is essential for the students to learn and master the latest technologies in order to be corporate ready. As a consequence, teachers are combining technology with traditional mode

of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance, and optimize the delivery of education.

The following tools are used by the Institute

1. Projectors- 6 projectors are available in each classroom
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- installed at admin office and library.
4. Photocopier machines - Multifunction printers are available in the institute. There are three Photostat machines available.
5. Scanners- Multifunction printers are available with scanning facility.
6. Seminar Rooms- seminar halls are equipped with all digital facilities.
7. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom
8. MOOC Platform (NPTEL, Coursera, SAP, Udemy, Edx etc)

Use of ICT by Faculty

- A. PowerPoint presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors. They are also equipped by digital library, online search engines and websites to prepare effective presentations.
- B. Industry Connect- Seminar rooms are digitally equipped where guest lectures, expert talks and various competitions are regularly organized for students.
- C. Online quiz and examination- Faculties prepare online quiz for students after the completion of unit with the help of Google forms.
- D. Video Conferencing- Students are counseled with the help of Zoom / Google meet applications during COVID-19.
- F. Online events- various events such as poster making, calligraphy, software learning, project presentations, debates, webinar are organized with the help online tools.
- G. Workshops- Teachers use various ICT tools for conducting workshops on latest methods

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process.	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 19:1

2.3.3.1 Number of mentors ?????????????? ???????

Response: 6

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
Mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 95

File Description	Document
List of the faculty members authenticated by the Head of HEI	View Document
Institutional data in prescribed format	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 0

2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 3.86

2.4.3.1 Total experience of full-time teachers

Response: 27

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The primary focus of the College is to strengthen teaching-learning process through rigorous assessment and evaluation. For this purpose, the exam coordinator provides guidelines for faculty to ensure transparency and robustness in the system.

Transparency measures: -

1. Inform to students and parents about assessment process and schedule through notices, academic calendar on student and parent whatsapp groups.
2. Communicating the dates of university examinations timely to students in each semester.
3. Awareness about the syllabus, internal assessment process along with assessment tools is explained through the meeting at the beginning of the academic year.
4. After the evaluation, the internal assessment marks are displayed and signed by the students.
5. Students who are not able to give internal exams at the scheduled time due to their engagements in sports, other activities or due to personal valid reasons, are given opportunity to reappear for internal tests and submissions.
6. Attendance records of students are strictly checked and considered as per university

guidelines.

7. Question papers are prepared as per University pattern and the process is monitored by exam coordinator and principal

8. Students are encouraged to discuss their doubts and grievances about the assessment outcome.

9. For internal assessment, continuous learning and assessment is required which results in to gradual progress at the end of the semester. After every assignment, grade/ marks obtained by students are recorded and on the basis of this record, the internal assessment marks are given to the students.

10. Internal assessment is done by individual faculty for his/her respective subject considering marks of written tests, term work completed, percentage attendance, internal oral, site visit, and behavioural aspects in term of group work like presentation of case study, market survey etc.

11. In continuous assessment process, opportunities to improve marks are given to the students by giving them appropriate time and guidance for each assignment of each course

12. Internal assessment is done as per programme structure in the syllabus approved by Shivaji University, of which 50% marks are given for continues progress of assignment, 25% marks for innovative & creative ideas in the assignment, 25% marks for presentation of assignment and internal orals for respective assignment.

Robustness measures: -

1. Assessment procedure and practices are valid, fair, flexible, feasible and equitable for all students and incorporate clearly defined assessment criteria.

2. Learning activities and assessments are clearly aligned with stated course outcomes.

3. The range of assessment tasks is sufficiently extensive and varied to permit valid and reliable results of a students' performance.

4. Assessment practices are conducted and undertaken ethically, honestly and with integrity by faculty and students.

Variety of tools used for internal assessment: -

Both summative and formative tools are used.

1. In theory courses minimum two unit tests along with assignments, seminar, quizzes etc.

2. For practical courses, tools are attendance, continuous assessment and presentation.

3. The IQAC monitors the continuous evaluation to ensure uniformity across courses.

4. Slow learners are permitted to improve their performance by re-appearing after remedial coaching.

File Description	Document
Any additional information	View Document

2.5.2 Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Response:

The Principal of the College along with the **Examination coordinator**, carry out timely and effective implementation of the evaluation reforms and ensure the smooth and transparent conduct of University exams & internal assessments. Examination coordinator meets regularly for objective and effective redressal of the grievances of the students regarding evaluation.

The following mechanism is followed for grievance redressal in evaluation:

1. The grievances related to problem in submission of online exam forms and queries related to mistakes in hall tickets and mark sheets regarding name, course name are resolved promptly by the exam coordinator by communicating to University.
2. A grievance related to the online question paper is reported to the University by the exam coordinator and the decision of the University is conveyed to the students.
3. While evaluating students for internal assessment, transparency is maintained by making them aware of the marks each stage for every assignment. Due weight age is given for their behavioural attributes, approach towards assignment, innovative & creative ideas critical thinking, Presentation and Communication skill.
4. Grievances of students related to internal assessment are considered by the college examination committee and the decision is conveyed to students within a week.
5. If any correction in the total of marks or assessment of answer book is identified by the students and if it is found correct, students are given proper marks.

Very few grievances related to evaluation are reported in last few years which shows the transparency and credibility of system to which College adheres.

For grievance regarding to University examinations

1. marks of paper, the College collects complaint from the students in prescribed form and forwards it to University.
2. Students get Xerox copy of answer sheet of the concerned paper. After reading answer sheets student can apply for verification & revaluation of answer sheets.
3. The College forwards his/her application to University.
4. The result of revaluation is given by the University within **30 days** of the application.
5. For errors regarding students' attendance in the examination, the College promptly sends the duly certified attendance sheet to assist in locating marks to the University for correcting discrepancies.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

Response:

The Vision, Mission of the institute along with the under graduate attributes given by the UGC and Shivaji University, Kolhapur are used in defining the Programme and course outcomes. They are also displayed on the college **website** and made available in soft and hard copy in the

library.

Program and course outcomes:

1. Demonstrate ability to identify, analyze and solve interior design problems.

Assessment: Studio portfolio design projects appropriately respond to project criteria, design requirement and focused on expressive and communicative solutions to the stated problems.

Apply learned design elements and principles to solve the design problem. Communicate solutions through 2D and 3D drawings, color theory and proper specifications of materials.

2. Demonstrate mastery of design techniques and concepts in interior design.

Assessment: design projects of each semester show evidence of attention to detail, adherence to project-initial concepts throughout the process, and close attention that the initially presented concept implemented in the outcome. Projects show furniture details with appropriate selection and implementation of materials, finishes, furniture, and fabrics.

3. Demonstrate an understanding of aesthetics and scale related to interior space, and its application in the history and current interiors.

Assessment: PowerPoint presentations for art and history in course work. In studio courses, assign projects that appropriately apply reference historical precedents and stylistic movements in interior design, bringing forward current thoughts in interior design with reference to the past. Through working drawing portfolio show knowledge of scale through appropriate furniture and specifications.

4. Demonstrate proficiency in selection and use of relevant technologies in design and in using available technologies to produce a design presentation.

Assessment: Drawings, including floor plans, elevations, sections, rendered perspectives, and models made with the appropriate technology or software for the final presentation.

5. Demonstrate an understanding of the cultural and societal connections linking interior design trends and processes as well as a knowledge of business practices and of the market place.

Assessment: Project solutions that are culturally and audience appropriate for the problem as posed by the criteria for the project. Awareness of the current marketplace based on materials and mechanicals specified for studio projects, projects for Business practices course work.

6. Demonstrate proficiency in presenting their own work as well as discussing and constructively critiquing the work of others.

Assessment: Presenting ones work with confidence and a working knowledge of the criteria and materials presented, active participant in class critiques; clear, thoughtful and honest ability to give, accept and incorporate feedback

File Description	Document
Upload COs for all courses (examples from Glossary)	View Document
Paste link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The level of attainment of program outcomes, course outcomes is evaluated on the basis of **progression of students to further education and the employment** received. The program outcomes and course outcomes are assessed with the help of **direct and indirect methods**. **Direct methods** are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. The knowledge and skills described by the course outcomes are mapped to specific problems on University Examination, internal exams and home assignment. Throughout the semester the faculty records the performance of each student on each course outcome. Average attainment in direct method = University Examination (80%) + Internal assessment (20%) Indirect assessment strategies are implemented by embedding them in Student Survey, Employer Survey and Alumni Survey.

Few of the POs are assessed based on

1. At the beginning of every semester, the subject teacher conveys course objectives during the lecture of respective subjects.
2. The copies of the syllabus are kept in the library. It is distributed beginning of the semester among students. However, the student can download the syllabus from the website of Shivaji University www.unishivaji.ac.in or college website deccaninstitute.org.in
3. The faculty of every subject explains the course objectives, evaluation pattern, marking scheme etc. to the students as per the university syllabus of each subject.
5. The Institute provides opportunities to students to exhibit their understanding through the medium of expression i.e. oral or written.
6. Extra-curricular activities like Awareness/celebration day, Hindi-diwas, Women's day, Constitution day, Voter awareness day, Blood checking, Population awareness day, etc can enhances their confidence and knowledge.
7. The Institutes follows the evaluation process of Shivaji University, as described above. This type of evaluation includes term end internal assessment, concurrent evaluations and External examinations conducted at the end of the semester.
8. The examinations and results of University also measure the attainment of PO and CO.

File Description	Document
Upload any additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 87.53

2.6.3.1 Total number of final year students who passed the university examination year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
41	38	20	17	12

2.6.3.2 Total number of final year students who appeared for the university examination year-wise

during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
46	38	27	18	15

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey**2.7.1 Online student satisfaction survey regarding teaching learning process****Response:** 3.73

File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.2 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.2.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

3.1.2.2 Number of departments offering academic programmes

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description

Institutional data in prescribed format

Document

[View Document](#)

3.1.3 Number of Seminars/conferences/workshops conducted by the institution during the last five years**Response:** 20**3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	5	4	6	1

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.2 Research Publications and Awards**3.2.1 Number of papers published per teacher in the Journals notified on UGC website during the last five years****Response:** 0**3.2.1.1 Number of research papers in the Journals notified on UGC website during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 0.92**3.2.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	1	1

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

3.3 Extension Activities

3.3.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The Deccan College of Interior Design has established network with the neighborhood through various **extension activities**. These activities channelize the students to become a sensible and civilized human with awareness of social issues, environment, health, constitutional rights etc.

Awareness programs for health and hygiene, environment conservation, sustainability, organic farming, women empowerment, eradication of superstition, de-addiction etc. are conducted through guest lectures and social visits.

College runs activities like Tree plantation, Earth day, No-Vehicle Day, Vrukshbandhan(to express gratitude towards trees), Crackers-free Diwali, Water conservation programs, Waste management for **environment awareness**.

Volunteers participate in health check-up camps, swachta abhiyan and different awareness rallies. Institute organizes lectures on World Heart Day, Cancer Day, Yoga day on many occasions at different levels from college campus to Gramswachata.

These activities inculcate consciousness for **health and hygiene**.

Our College is appreciated for the blood collection by **Arpan Blood Bank** as we organize blood donation camp every year for last **5 years**.

We celebrate Raksha Bandhan at orphanages and blind school and distribute Diwali gifts at NGOs like AWANI. We organize visit to orphanages, Old age homes, NGOs, Blind Schools. These activities are an eye opener and sensitize the students to their **responsibility towards society**. Self-defence camps, guidance to sensitize legal rights to women were also carried out **for women empowerment**.

The College has actively participated in the registration of new voters with Election commission of India and Dist. Collector, Kolhapur. Our college celebrates Voter's Awareness Day, and Constitution Day for **promotion of human rights**.

Road safety programs, Disaster Management, Granth Dindi, Book friendship day, various sports events, Heritage walk are the programs which develop diverse capacities for the **holistic development** of the students.

File Description	Document
Upload any additional information	View Document

3.3.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 0

3.3.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 31

3.3.3.1 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	7	10	6

File Description	Document
Reports of the event organized	View Document
Institutional data in prescribed format	View Document

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

Response: 126.11

3.3.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
85	93	256	257	139

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

3.4 Collaboration

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

Response: 0

3.4.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of linkage related Document	View Document

3.4.2 Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years

Response: 29

3.4.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
9	5	12	2	1

File Description	Document
Institutional data in prescribed format(Data template)	View Document
e-Copies of the MoUs with institution./ industry/ corporate houses	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The institute follows norms provided by Shivaji university of Kolhapur. City is related to art. Enhancing that facilitate effective teaching and learning in proportion to the student strength The institute has been well planned and developed infrastructure like class rooms laboratories library internet facilities parking facilities, the institute to create well maintained comfortable and technology based environment required for effective teaching and learning the institute the infrastructure which facilitated the curricular and co-curricular activities infrastructure to meet the ever increasing requirement with adequate class rooms computer laboratories and sufficient space for all academic activities.

All the class room are ventilated and having all teaching aids are available in the class room provision of ICT facilities Total built-up area of 617.27 Sqm. The no Classrooms 4 having 88.68sqm/ Class, the computer laboratories total land area is 27.25 sqm ,library reference and text book, e learning facilities including computer based learning and virtual lab learning common is available in institute.

The following table shows the details of infrastructure with the institute:

Sr .no	Name of facility	Quantity	Area(Sq.M)
1	Library	1	7.82
2	Class room (Studio's)	5	88.68
3	Computer lab	1	27.75
4	Admin Area	1	14.06
5	Principal cabin	1	11.02
6	IQAC Cell	1	14.06
7	Staff room	1	10.73

File Description	Document
Upload any additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Response:

Deccan College of interior design believes that a healthy body leads to an active mind and thus strives to provide students with state of art facilities to learn cultural activities and practice sports.

Facilities available in campus to promote interest in sports, outdoor and indoor games, all the students are encouraged and motivated to participate in sports activities as their extracurricular activities. Participate in popular and reputed sports tournaments at various levels outside the campus A team of faculties members and student look after all cultural sport and extracurricular activities of college.

Sr. No.	Particulars	Unit	
1	Carom	4	
2	Chess boards	4	
3	badminton	0	
4	Football kit	2	
5	Cricket kit	3 bats,12 balls and 6 stump gloves, abdominal guard elbow	
6	Kho-kho	1Rented ground	
7	T-shirts	As per event provided t shirts	

Training provided to the students helped them to win medals and awards in state level, inter collegiate events under Shivaji University.

Practicing yoga helps the students to overcome ill effects of work stress. Every year on June 21st, the International Day of Yoga is celebrated where all the students and faculty proactively participate. Best performers are rewarded to encourage active and more participation.

File Description	Document
Upload any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 80

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 4

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Deccan college of interior design library has been working to ensure that it provides the best services to its users i.e. faculty, students and staff of the institute.

The Library of the institute is fully automated using Library Manager App. Open Source LMS. LMS provides access to bibliographic records of all the print books available in the library, full-text of e-books, other useful resources etc. The library has various resources including the institutional repositories may be consulted at <https://library.deccan.edu.in/>

To meet the growing needs for electronic resources and for maintaining highest academic integrity in institute publications, various steps were undertaken by the library during the past few years. This includes integration of various print and electronic resources, creation of institutional repositories, digitization of rare books/documents, and subscription to some of the best e-resources.

In the library 1+2 computers with 200 Mbps Optical Fiber cable line, LAN and power back facilities are

available.

The Library is a knowledge source of College and provides adequate services to its users. The library has collection of 579 books, 267 Donated books + CD/ DVD 20 and 3 journals and periodicals. The Library fulfils the need of researchers, teachers, students and other staff members of the college community. It also serves to the outsider users under the library for society schemes. The library has section like; books stacking, periodicals, references, technical processing, circulation and digital library.

Digitization of Question Papers of all the previous years since inception of the institute has been completed and added to the Institutional Repository which can be accessed, downloaded and printed by students.

File Description	Document
Upload any additional information	View Document

4.2.2 The institution has subscription for the following e-resources

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases
- 6.Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 0.08

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0.001	0.1	0.1	0.1	0.1

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 26.02

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 32

File Description	Document
Details of library usage by teachers and students	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The College has adequate IT Facilities including Wi-Fi for strengthening the teaching and learning process.

The College is equipped with 20 computers plus 6 laptops useful software's and antivirus protection, LCD projector and digital interactive boards are used by the faculty for effective teaching with power point presentation, videos etc. to enhance the learning process. Scanner, Printers, Xerox facility is available for effective administration in the office and in the Departments. The College provides LAN as well as WIFI facility in Office & all classrooms.

The College campus is under CCTV surveillance to ensure transparency as well as safety to all its members. The students are encouraged to use IT Infrastructure in the best possible way to enrich their learning.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 6:1

File Description	Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution**Response:** D. 5 MBPS – 10 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)****Response:** 2796**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
12.96	30.30	37.77	34.44	24.33

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.**Response:**

Deccan college of interior design is always working on maintaining physical and academic support facilities. The contractual manpower is appointed for housekeeping of the building and facilities annually. The annual maintenance contract is done for hygienic cleaning of campus. Cleanliness of toilet block and washroom have been done by in house employees. Fire extinguishers is outsource since refilling of the cylinder is done once in year. Maintenance of CCTV is done by New sharp electronics on annual basis.

Computer department maintainamce is done by Sanganak, rajarampuri on annual contract basis. ICT department maintained by computer lab in charge and admn, person.

However regular monitoring and control the responsibility of maintainANCE section during the maintenance. If anything is required to be purchased shall be raised through requisition. Services is done by either house personal or by external party through annual maintenance contract (AMC). The budget of AMC will submitted on June/July academic term end to maintenance department. For drinking water purpose AMC is done with Delight Service's Kolhapur.

Policy

The objectives of the maintenance of facilities are:

1. to award annual maintenance contract for major equipment.
2. To conduct preventive maintenance at the beginning of every academic year,
3. To train the staff to carry out routine maintenance;
4. To maintain the book for maintenance.
5. To procure the equipment/facilities to prevent the damages;
6. To conduct annual audit of equipment & facilities.
7. To make budgetary provisions for the maintenance head.

Maintenance staff is responsible for the following such as

Supply and fitting of light tubes and globes

Minor repairs to classroom fans

Replacement of castors on chairs

Movement of furniture, whiteboards, blackboards and notice boards

Regular inspections of gutters and down pipes removal of leaf matter etc.

Cleaning of drains, silt and other waste traps.

Repair, replacement or repainting of signs

Regular emptying of bins into skip and cleaning out

Minor repairs to furniture and equipment

Minor wall, ceiling and door repairs

Repaint of such wall ceiling door window areas

Rescreening of internal door hinges

Replacement of clock batteries

Minor landscaping maintenance

Replacing tap washers

Replacing signs

File Description	Document
Upload any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 3.62

5.1.1.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
6	6	5	3	3

File Description	Document
upload self attested letter with the list of students sanctioned scholarship	View Document
Institutional data in prescribed format	View Document

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0

5.1.2.1 Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format	View Document

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 37.91

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	127	137	0	0

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 36.33

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
20	10	11	8	4

File Description	Document
Self attested list of students placed	View Document
Institutional data in prescribed format	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 10.87

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 5

File Description	Document
Upload supporting data for student/alumni	View Document
Institutional data in prescribed format	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

Response: 40

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
4	1	0	0	0

File Description	Document
Upload supporting data for the same	View Document
Institutional data in prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 3

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	0	0

File Description	Document
Institutional data in prescribed format	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Response:

The Student Council plays a vital role in the effective working of the institutional activities. Student council is formed as per the directives of Maharashtra Government University Act 1994 clause 40. The student council is formed on the basis of last academic performance of the students. For each class, the topper is selected as a class representative (CR). In addition to this, two representatives from each class for gymkhana, cultural, exhibition, study tour are selected on merit by concerned class teacher and head of committee representatives are nominated by the Principal on merit to this council. All these members of the Student Council elect Secretary of the College who is ultimately University Representative (U.R.) of the College. The student secretary is a designated member of the College Function Committee. IQAC of College includes one student representative. During 2018-19 Sagar sutar participated in IQAC workings, 2019-20 Siddhiq bagwan is involved in working of IQAC. and 2020-21 Sharwari kumbhar is involved in working of IQAC. The important events in College like organizing guest lectures, celebrations of Teachers' day, annual day, exhibition, study tour, Graduation day, etc. are managed by the students. For proper execution of any program various committees of students are constituted. Students participate in organisation of programmes by anchoring the event, by introducing the guests or by offering vote of thanks under the guidance of their teachers.

File Description	Document
Upload any additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 8.4

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
10	15	13	2	2

File Description	Document
Report of the event	View Document
Institutional data in prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni of College is recognized as DITs. The Association is registered on 16 November 2018. The alumnus of College are active in variety of fields like professional practice, corporate jobs, Administration, Legal services, furniture Industries, Academics, Social work and Entertainment industry. The alumni is functional and having meetings of administrative board. The Alumni Association organized Grand Ex-student Meet annually during exhibition 'RACHANA BHADRAY'. About 5 alumni members are working in the college itself and contributing to the progress of the College.

The Alumni contribution in various ways:-

1. The Alumni Association 'DITs, including local Students, is involved in social work. DITs alumni have social attachment with school level students in remote areas.
2. The Alumni association is in touch with the college authorities and keeps helping needy students. They have supported economically weak student who required financial support to complete his under graduation.
3. On the intellectual level, the alumnus frequently provide guidance to present students in the form of guest lectures. Id. pratap arade, working as head of departemnt interact with students to guide them. Id. vishwajeet develops the knowledge regarding interview techniques.
4. For the development of green campus alumni donated seedlings with pots.
5. Some of the members of the Alumni Association are also having their representation on the CDC and IQAC committees.

File Description	Document
Upload any additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)

Response: E. <1 Lakhs

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

Vision:

We aspire to be recognized as one of the best institutions for creating brilliance, promoting leadership, and sustainability, cultivating responsibility and elucidating our students for excellence in the field of interior design education and research.

Mission:

? To impart value-based education, critical thinking combined with organizational and ethical practice skills such that the interior spaces should be functional and supportive to the end-user with respect to social, psychological, physical, economic, and behavioral needs.

? We believe in offering an exciting program of study in the design discipline to attain higher standards of education

Objectives

1. Deccan College of interior design adopts various methods to transform the Teaching – Learning process into a student friendly environment.
2. Arrange various industry expert seminars, workshops, site visits and study tours to enhance innovative and creative thinking.
3. To encourage students to participate in extra-curricular activities to improve their experiential and participative learning
4. To ensure the completion of the syllabus and other activities according to the academic calendar of college.
5. To encourage teachers to adapt advance pedagogical methods including ICT in classroom teaching
6. To increase the networking of students to ensure placement in corporate offices, manufacturing companies and the hardware industry.
7. S-W-O-T analysis of the institute is performed to analyze the institute's past, present, and future planning and implementation process.
8. Educational activities are planned by adopting outcome-based education; choice based credit systems, industrial-oriented live projects, participation in competitions, technical conferences, etc.
9. The Administration Department involves in various matters like course structure, continuous evaluation, industrial placement interaction, career counseling, and entrepreneurship development skills.

The vision and mission of the institution is communicated through website of the College and on display board at prime location of the Institution.

Vision and mission of the institute is reflected through the following activities:

? The college imparts education to all classes of society, irrespective of caste, creed, sex, religion, and socio-economic status.

? Deccan College of interior design affiliated with Shivaji University, Kolhapur follows

a curriculum framework designed by the university. The curriculum is supported by co-curricular activities, extension activities, and Environmental Studies.

? Apart from the regular curriculum, the College organizes extracurricular activities through sports, exhibitions, and cultural committees for personality development with moral, ethical, and cultural values.

? The students are motivated to participate in group discussions, seminars, workshops, and competitions organized by other colleges and institutions.

? The College has a robust continuous internal evaluation scheme that is conducted effectively. The evaluation reports are maintained and discussed with the parents of the students.

? Advance education by providing facilities like a central library, and computer laboratory.

? The college also runs some skill-based certificate courses. These courses are based on needs in order to train the students to face the challenges while making their careers in the future.

? The college provides valuable education by celebrating the birth and death anniversaries of social reformers, scientists, and other celebrities.

? The college provides career counseling and job opportunities.

File Description	Document
Upload any additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

The college encourages and follows a culture of decentralization and participative management by involving all staff members in several administrative roles. The decision-making apex body at the College level is the **College Development Committee (CDC)**. The CDC has representatives from various **stakeholders** such as the management, Principal, teaching staff, administrative staff, industry experts, alumni, and the students.

Before the commencement of every academic year various college committees are formed by the Principal as per the recommendations of IQAC. Committees comprise teachers, non-teaching staff, and students. Some committees are statutory and the rest are formed for good governance. **IQAC** does the planning and evaluation for quality assurance in the College and organizes meetings periodically throughout the year. IQAC plays important role in monitoring academic and administrative activities. The College activities and working is carried out through various committees like admission, timetable, examination, purchases, welfare, etc of students. The IQAC has been constituted from 2018-19 as per the NAAC guidelines. Since its establishment is actively working for the overall improvement of the College.

Decentralized and participative management is practiced with the help of administrative and academic committees in our institute. Every committee prepares its plan and implements

strategies. These committees are as follows-

Administrative Committees

1. IQAC
2. Student Council
3. Purchase Committee
4. Internal Complaints Committee
5. Anti-ragging Committee
6. Admission Committee
7. Gymkhana Committee
8. Academic Monitoring Committee
9. Academic Audit Committee

Academic Committees

1. Library Committee
2. Examination Committee
3. Exhibition Committee
4. Cultural Committee
5. Sports committee
6. Alumni Association
7. placement Cell

At the classroom level, two teaching faculty members is a class coordinators. The class coordinator is responsible for monitoring the academic needs of the students in the class and reports the status to the Principal. This **mentor system** is implemented at the college level for all the students. Each faculty member is assigned about 10 to 20 students for mentoring. These mentors interact with the students and **parents** and address all their academic and personal needs for overall development.

File Description	Document
Upload any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Perspective Plan for 2018–2023 is prepared, as per the vision and mission of the College and management to provide quality higher education, research, and skill-oriented individuals. The perspective plan envisages the augmentation of infrastructure corresponding with the anticipated increase in student intake and courses. Improving the academic and support facilities for the students is one of the measures recognized by the Perspective Plan. The College strives to go ahead with this perspective plan as a roadmap for the overall development of the students and the College.

Strategic /perspectivePlan

? To provide high-quality education & professional development through practical

training.

? To increase the participation of students in field projects, in-house projects, and publishing research papers in seminars and conferences.

? Foster activity-based learning to develop creative and innovative minds

? To establish a well-structured feedback system.

? To introduce new Undergraduate and Postgraduate degree programs.

? To introduce more Short Term, Value Added, and Skill-Based Courses.

? To empower faculty about emerging trends in their profession for academic advancement.

? To strengthen research facilities and motivate faculty to be involved in research by undertaking some major and minor research projects and publishing research papers in reputed and high-impact factor journals.

? Improvement of infrastructure facilities like construction of more classrooms, and a digital library.

? To establish functional MoUs, Collaborations, and Linkages with different industries and institutes for student training on-the-job training, field trips, placements, etc.

? Strengthening of Placement cell, arranging the placement drives, and improvement of placement

Perspective Plan 2020-21: during covid-19

Activities: Digitization in Academic and Administration Activities

Admission: online admission facility through the attached application form on the website and Google form link through social media.

Examination: The College conducts first-year online examinations and uses Google Classroom to prepare attendance sheets, submission work, recorded lectures, mark sheets, and results in analysis.

SRPD: The question papers for University examinations are downloaded from the website of Shivaji University, Kolhapur.

Biometric Attendance: The working hours of staff and students are monitored through the biometric attendance system.

Internet Facility: The College provides a 200mbps internet connection with Wi-Fi Facility.

File Description	Document
Strategic Plan and deployment documents on the website	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Deccan College of interior design is permanently affiliated to Shivaji University, Kolhapur and is governed by Deccan institute of technology, Kolhapur. The **management** takes major decisions in respect to the institution. In support with the management Committee, IQAC, College Development Committee, the college administration as well as various faculties work with mutual consent for

effective implementation of academic progress.

Governing body and administrative setup: The management committee consists of chairman, secretary and 6 trustee members. Administrative setup consists of the Principal followed by the IQAC, CDC, and faculty in charge, Librarian, Office Superintendent, senior clerk, Junior Clerks, Accountant, Attendants and peon.

Procedures for Recruitment:

Permanent Posts (Grant-in-aid): According to work load, academic committee informs number of vacant seats to management committee through Principal and IQAC. Eventually vacancies are reported to affiliated university and Joint Director for seeking approval to sanction. After sanctioning the posts, applications are invited through advertisement which is published on college, university website and in newspaper. Afterwards statutory selection committee is formed and eligible candidates are invited for interview. After interviews posts are recruited according to the norms of the University and UGC and appointment are appropriate by affiliation department of Shivaji University Kolhapur and the officer of Joint director.

Temporary Posts (Non-Grant): To ensure the academic quality of students college has framed policy for recruitment of full time teachers and non-teaching staff. Depending upon the requirement college advertises the vacancies in newspaper and the posts are filled by empowered committee through walk in interviews.

Procedures for Promotion: The promotion is allotted according to Shivaji University, Kolhapur, UGC, New Delhi and Government of Maharashtra.

Grievance Redressal Mechanism: The College has a Sexual Harassment Committee, Anti-ragging Committee, Internal Complaint Committee (ICC) and Disciplinary Committee for timely redressal of the student and the faculty grievances.

Mechanisms for grievance redressal:

- a) Students' direct access to authorities – Students can directly approach to the Principal, head of the departments, and administrative staff to put up their grievances.
- b) Students' suggestion Box – The student can put their complaints in the suggestion boxes kept at different locations on the campus. The boxes are opened periodically and the authorities take cognizance of the grievances and suggest appropriate measures.
- c) Student Council - The grievances of students are received through the members of the student council, and the appropriate measures are taken.

d) Open Discussion with employees - The Principal and office superintendent resolve the grievances of employees through open discussions and interactions.

Placement Cell: Placement Cell helps and guides the students to seek job opportunities through placement drives conducted on and off the campus.

The Alumni Association: The college has non-registered Alumni Association which actively contributes to better functioning of the college with all its expertise and representation from different fields.

College Committees: Different committees play an important role in the execution of responsibilities and activities on the campus.

File Description	Document
Upload any additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	View Document
Institutional data in prescribed format(Data template)	View Document
ERP (Enterprise Resource Planning) Document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The Deccan College of interior design is affiliated with Shivaji University, Kolhapur. The college has **three-tier systems** for its governance. At the institute level, the College is governed by the **Chairman and the Secretary**. At the college level, the **Principal** is at the apex of the internal administration and is assisted by the Registrar, staff, and IQAC. The apex body of the college is **College Development Committee'(CDC)**.

Welfare schemes are available for teaching and non-teaching staff. Need-based training programs are organized for the faculty. Faculty members are allowed to attend a training program conducted at different colleges and institutions. Faculty members are allowed to participate in paper presentations and any other competition which is related to the same field. MOU with companies from the industry is signed to encourage staff and students to get more practical knowledge. A library for faculty is available at the college. Duty leave for attending seminar-workshop and conferences are sanctioned by the management.

Refreshment and lunch/dinner provided to all staff members at the time of organization of exam, workshop, seminar, etc. We also provide performance cum need financial aid to all teaching and non-teaching faculty whenever required.

The following facilities are also provided to employees for efficient functioning

1. Medical leave
2. Medical insurance policy
3. Yoga classes
4. Psychological counseling
5. 24-hour power back-up (100%)
6. Wi-Fi facility.
7. Computing facility

The staff is encouraged to give suggestions and regular feedback to improve the welfare measures in the Institute.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 69.64

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	8	5	5

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format(Data template)	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 15

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	3	2	0

File Description	Document
Upload any additional information	View Document
IQAC report summary	View Document
Institutional data in prescribed format(Data template)	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

Deccan College of interior design strictly follows the UGC Regulations on Minimum Qualifications for Appointment of Teachers and other Academic Staff in Universities and Colleges and Measures for the Maintenance of Standards in Higher Education-2010” (Regulation No. F.3-1/2009 dated June 30, 2010), together with all amendments made therein from time to time, for its teaching and non-teaching staff.

The teacher’s performance is assessed for:

Category I: Teaching, Learning, and Evaluation Related Activities

Category: II: Professional Development, Co-curricular, and Extension activities

Category: III: Research and Academic Contributions.

The performance of each employee is assessed annually after the completion of one year of service

Performance Appraisal System for non-teaching staff:

Confidential reports – The overall performance of the non-teaching staff within the campus is evaluated by the Registrar. Then, a confidential report is submitted to the Principal for the final evaluation.

Other informal means - Student's suggestion box is another mechanism to collect information about the level of satisfaction they get from the services provided by the staff.

File Description	Document
Upload any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The Institution has established a mechanism for conducting internal and external audits on the financial transactions **every year** to ensure financial compliance. An internal audit is conducted **half-yearly** by the internal financial committee of the institution. The committee thoroughly verifies the income and expenditure details and the compliance report of the internal audit is submitted to the management of the institution through the Principal. An external audit is conducted **once every year** by an external agency.

The mechanisms used to monitor the effective and efficient use of financial resources are as below:

1. Before the commencement of every financial year, the Principal submits a proposal on budget allocation, by considering the activities and plans for next year, to the management.
2. The college budget includes recurring expenses such as salary, electricity, internet charges, maintenance cost, stationery, other consumable charges, etc., and non-recurring expenses like computer lab equipment purchases, furniture, and other development expenses. Annual expenses are required for the arrangement of seminars, workshops, sports, and cultural and exhibition activities for students.
3. The expenses will be monitored by the accounts department as per the budget allocated by the management.
4. The depreciation costs of various things purchased in the preceding years are also worked out.

Process of the internal audit:

The Internal audit is carried out by college appointed accountant. The internal audit is an ongoing continuous process. Qualified Internal Auditors from external sources are permanently appointed and a team of staff makes a thorough quarterly check and verification of all payments, receipts & journal vouchers, cash books, and ledger account reviews that are carried out in each financial year on an accrual basis system.

All vouchers are audited by an internal financial committee on a half-yearly basis. The expenses incurred under different heads are thoroughly checked by verifying the bills and vouchers. If any discrepancy is found, the same is brought to the notice of the Principal. The same process is being followed for the last five years.

Process of the external audit:

The accounts of the college are audited by a chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, and the report is sent to the management for review. Any queries, in the process of audit, would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across any major audit objections during the preceding years. All these mechanisms exhibit the transparency being maintained in financial

matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels. The audited statement is duly signed by the authorities of the management and chartered accountant. A statutory financial audit of the institute is conducted once a year starting from 1st April to 31st March. Finalization of the account is completed in April and the audited statement is prepared in July. The audited statement is

duly signed by Chairman and Chartered Accountant. All accounting systems are accrual-based, computerized, and maintained on Tally.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 5

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Institutional data in prescribed format(Data template)	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Deccan college of Interior design follows a strategic planning for mobilization of funds and the optimal utilization of resources and ensuring transparency in the financial management of the institute. The primary source of collection of fund is through collection of tuition fees. The tuition fee is fixed based on Shivaji university guidelines. **The Major Expenditures of the Institution:**

? Teaching and non teaching staff salary

? Computer Lab and infrastructure maintenance.

? Purchasing of library books, subscription of journals and rare books in the library

- ? Conduction of orientation programs, industry visits, seminars, workshops.
- ? For development and augmentation of infrastructure.
- ? For social service activities as a social responsibility
- ? For Research & Development purposes
- ? For conducting annual Exhibition, Gathering, alumni meet, sports meet.

Policy for funds:

- ? Preparation of Budget and sanction to the Budget in CDC
- ? Requirement from IQAC- collection of requirements and discussion with Principal
- ? Allocation of funds as per budget.

Strategies for Optimal utilization of funds:

- The College invites requirements from all committees and accordingly prepares the budgetary plan.
- Purchase Committee works on the requirement quotations and details of the budgetary plan.
- The utilization of the sanctioned budget is monitored by college development committee.
- Purchase and financial Committee sanctions the budget by considering financial resources and presents it to the Principal.

File Description	Document
Upload any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

Internal Quality Assurance cell (IQAC) is established on 10th sept 2018 with a vision to streamline the quality initiatives of the institution. Institution's IQAC is constituted as per the norms of NAAC.

The IQAC mainly focuses on:

- ? Realizing the Mission and Vision of the institution.
- ? Defining the POs Institutionalizing the quality policies
- ? Documenting the quality assuring strategies

- ? Continuous improvement in the strategies after thoroughly assessing the attainment.
- ? Redefining the new goals and observing the attainment level.

The objectives of IQAC are:

1. To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
2. To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development

courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lecturers in the institution, training program, career consultations (higher studies, developing communication and interpersonal skills of students for interviews).

IQAC encourages various committees of the institute and alumni association to organize awareness camps, extension and service oriented activities. IQAC facilitates the creation of learner centric environment by adopting the required knowledge and technology for participatory teaching and learning process.

Two practices institutionalized as a result of IQAC initiatives are:

Use of ICT in teaching learning Process: IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of orientation programmes, video lectures, skill oriented programmes, supportive classes, problem based learning, creative thinking, collaborative learning, students seminars, and utilization of powerpoint presentations. Industrial visits were carried out during the academic year for the students to enhance their practical knowledge. Development of problem based learning, improvement in creative, critical thinking, presentation skills and communication skills of students. Alumni members update the students with current advancements and job oriented skills. At regular intervals IQAC conducts review meetings with academic coordinators, to keep a check on all curricular, co-curricular and extracurricular activities.

Feedback system: The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge, alumni who come to share their experience in industry, students and other stakeholders. Feedback is also collected from faculty, parents and management. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities. This overall helps in making the institute as a center for excellence.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

The IQAC continuously reviews and takes steps to improve the quality of the teaching-learning process. Internal quality assurance mechanism involves all the members of the teaching and non-teaching staff who are oriented through the IQAC members to maintain high quality standards in all the processes and operations of the institution. Institution firmly believe in imparting quality education to all the students by continuously innovating on the programs to be offered and the teaching learning techniques to be employed to meet the diverse student community. Teaching learning process is continuously reviewed by the IQAC; the Principal and the teacher mentors. Structured feedback is taken from the student and all other stakeholders. The feedback received is analyzed and appropriate action is taken to meet the standards. Student-Parent-teachers meetings are conducted and the suggestions relating to teaching learning process are considered for further improvement.

Reform based on Teaching-Learning approach: IQAC involves in teaching learning process right from the starting of the academic year to the semester end. IQAC conducts the internal evaluation of all departments whether curricular, co-curricular and extracurricular activities are conducted as per the planned calendar or not. Students centered teaching program is opted by the institution to cultivate multidimensional abilities of the students. This provides the professional skill sets with the goal of enhancing opportunities in the industry. The program involves various activities which help to boost employability. Competitive examination coaching develops of competitive spirit among the students and improvement in analytical, logical, reasoning and time management skills resulted in achieving more number of qualified students in competitive examinations. Faculty of the institute is instructed to be ready with lesson plans, academic calendar, course outcomes, instruction materials (power point presentations, video lectures) and all the resources at the beginning of the semester. Delivery of the curriculum contents is in line to the programme outcomes. Programme/courses delivery is monitored by the academic coordinator / IQAC. 8

Curriculum enrichment and review: Curriculum is enriched with supportive theory and practical, human ethics and professional values course, MOOCs courses, certificate courses, bridge course and skill oriented programmes. The concepts of the curriculum is strengthened which made the students ready for pharmaceutical domain. Feedback is collected from the industrial experts; alumni stake holders, students and faculty on curriculum. Collected feedback is analyzed and corrective measures are taken when required.

Faculty training Programmes: IQAC conducts faculty training programmes to abreast their interior knowledge on par with the current trends and research skills. Faculty of the institution also update and rejuvenate with new concepts in the areas of interior through refresher courses, faculty training programmes and faculty exchange programmes. Training of the faculty will improvise their teaching skills and in turn learning capabilities of students.

Feedback system: Collection of feedback by IQAC at every step gave a chance of improvement of teaching learning process.

File Description	Document
Upload any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed

and used for improvements

2. Collaborative quality initiatives with other institution(s)

3. Participation in NIRF

4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: C. 2 of the above

File Description	Document
Upload any additional information	View Document
Institutional data in prescribed format(Data template)	View Document

NAAC

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Main objectives of the institution is:

1. Education is promoted in such a way that it would be sensitive to the needs of the various sections of society with particular emphasis on gender equality and gender sensitivity.
2. Students of both genders are given equal opportunities to develop into future responsible citizens.
3. The institution makes efforts to maintain gender balance among the faculty members.

Safety and Security:

- ? Security guard is appointed to secure the premises and to avoid intruders from outside.
- ? We also have a CCTV facility on our campus and each classroom for safety 24x7, with a recording facility in it.
- ? Institution has Internal Grievance Cell (Internal Complaints Committee) to redress grievances of both girls and boys and has authority to take necessary actions regarding the same.
- ? Shahupuri Police Station (1km away) offers all security measures during stressful situations.
- ? During outfield visits like study tour, industrial visits, field study etc. lady teacher accompanies to ensure the safety of girl students.

Counseling- To resolve internal and external challenges of students and make them comfortable in expressing their academic, social, personal issues etc. counseling plays a very important role. Every staff member of our College has cordial relation and smooth interaction with students.

1. Under Mentor-Mentee scheme, mentors identify students who need counseling and help them to go through the situation wisely.
2. Id. Manisha Rajmane offers counseling to both girl and boy students.
3. Internal Grievance Cell also provides counseling to students regarding grievances redressed by them.
4. Sexual harassment committee Organizes lectures on various subjects like stress management to make girl students and ladies staff aware of the issues and also to deal with them.

Common room- College has provided common room for girl students. Girl's toilet facilitated with washroom, sanitary napkin vending machine.

File Description	Document
Specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

Response:

Waste management has become a necessity as it is directly concerned with the environment and health of people. Keeping this in mind, our institution has taken necessary measures for proper disposal of waste and recycling of it. Proper initiatives are taken to create awareness among students regarding waste management.

Solid waste management:-

To collect solid waste, separate dustbins are kept at different places in the premises of the institution. Collected bio-degradable waste is dumped in a big pit for composting purpose and prepared organic manure is used for botanical garden and other plants in college premises. Other non-biodegradable waste is picked up by Kolhapur Municipal Corporation.

Liquid waste management:-

This is a Design college. So there are no laboratories. As a result hazardous waste is not

through the activities of the college.

E-waste management

Electronic equipment contains many hazardous metallic contaminants such as lead, cadmium, and mercury. Disposal of e-waste is global environmental and public health issue. Thus, students are also imparted awareness and education about e-waste. All the e-waste such as CPUs, monitors, keyboards, batteries and other electronic items are collected from department and office, and given to external agencies where they are safely disposed of.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

- 1. Rain water harvesting**
- 2. Borewell /Open well recharge**
- 3. Construction of tanks and bunds**
- 4. Waste water recycling**
- 5. Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. Landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**

4. Clean and green campus recognitions / awards**5. Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Certificates of the awards received	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

- 1. Built environment with ramps/lifts for easy access to classrooms.**
- 2. Divyangjan friendly washrooms**
- 3. Signage including tactile path, lights, display boards and signposts**
- 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
- 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

To build a nation of morally responsible youth, the college organizes and conducted several activities to promote an environment for **ethical, cultural, and spiritual values** among the students and staff. The college and its teacher and staff jointly celebrate the cultural and regional festivals, like **New-year's day, Fresher Party ,teacher's day, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali celebration, Holi Milan celebration, New Year celebration, Lohri celebrations, etc. religious** ritual activities are performed in the campus.

Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we promote for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural,

regional, linguistic, communal socioeconomic, and other diversities.

Student enrolment is unbiased and transparent. Moreover, the institution provides equal opportunities to the students in various activities, irrespective of their caste, creed, religion, language, culture and region. Deccan College of Interior Design has unity, discipline

and harmony, which is quite significant. Various cultures are represented during the fests which depict the sense of respect towards all the cultures. The anti-ragging cell acts as a key factor in maintaining tolerance and harmony among students. For the last one decade, there is no incidence of ragging which shows the efficient working of the cell. Student council teams participated & organized camps in the flood-affected areas of Kolhapur and Sangali districts, distributing food for about hundred families. Deccan College of Interior Design unit organizes medical camps, nutrition awareness, environmental protection, and education awareness among the rural population. Sanitizers and biscuits were distributed to the Police and Sanitation workers to boost up their spirits during COVID-19.

File Description	Document
Any other relevant information.	View Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic, and ethnic diversities governed and guided by the Constitution irrespective of caste, religion, race sex. Fairfield Institute of Management & Technology sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students and staff and everyone should obey the conduct rules. The affiliating University curriculum is framed with mandatory courses like Professional ethics and human values, Constitution of India, Essence of Indian Traditional Knowledge, as a small step to inculcate constitutional obligations among the students.

The Faculty members of all departments have organized various academic and co-

curricular activities for the propagation of the Fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like webinars, Conferences, Expert talks, etc which have enriched the awareness about these aspects.

File Description	Document
Any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims.	View Document
Code of ethics policy document	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Institution celebrates/ organizes **national and international commemorative days, events and festivals**. National festivals play an important role in planting seed of Nationalism and Patriotism among people of India. Our institution celebrates these events with great enthusiasm to commemorate the ideology of nationalism and to pay tribute to our great National Leaders. The Faculty, Staff and Students of the institution all come together under one umbrella to celebrate these occasions and spread the message of Unity, Peace, Love and Happiness throughout.

Republic day- The institution celebrates Republic day on 26th January every year, commemorating the adoption of Indian constitution and spreading the message that India is the largest democratic country in the world. This is a day to remind the students about the constitution of the country and the need to abide by it at all times. The celebration includes the hoisting of national flag and spreading a warm message of nationalism in a speech by the Principal.

Independence Day is celebrated every year on 15th of August, parades and flag hoisting is organized and is celebrated to mark freedom of India from British rule. The institution encourages students to remember our national leaders and their sacrifices.

Gandhi Jayanti is celebrated every year on 2nd October to understand the ideology of our great leader Mahatma Gandhi wherein pledge is taken by students and staff. In today's times we inspire students of our institution to follow the Gandhian ideologies of truth and nonviolence and inspire them to contribute towards the peace and prosperity of the Nation.

Martyr's Day is observed to salute the Father of the Nation and the other martyr soldiers on 31st October every year. **Sadbhavana Diwas** celebrated on 20th August every year to commemorate the birth Anniversary of Sardar Vallabh Bhai Patel. **International Yoga day** is celebrated on 21st June every year. The yoga Instructor organizes the yoga camp and a speech is conducted to make everyone aware on how Yoga embodies unity of mind and body; thought and action; restraint and fulfilment. **Voters Day** is celebrated on 25th January wherein the students are given awareness on their duties and rights as a loyal citizen.

File Description	Document
Geotagged photographs of some of the events	View Document
Annual report of the celebrations and commemorative events for the last five years	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Best Practices I

Title of the Practice: Promoting Skill Based education as a career

Objectives of the Practice:

- ? To identify potential of students to become skill based designer.
- ? To provide facilities and counsel students to ensure that they understand the importance of a skill based education.
- ? To enable the candidates to understand opportunities and make informed choices during the process
- ? To provide a sustainable and technology enabled admission process through digitization and online payments.
- ? To reach the students of rural sectors for their admissions to skill based undergraduate course

The Context: In the changing scenario of skill based and design oriented education, skewed demand and supply. It's vital that colleges focus on promoting awareness about the skill based courses and its benefits to society. Thus, it is imperative that institutes like us, especially situated in a urban location, must possess strong fundamentals to attract students across the surrounding rural area. Our college not only promotes diversity by admitting many students from the surrounding villages but is also focused on providing an efficient admission process system using counselling and technology. Our college staff identifies this talent and encourages the students throughout designing or related careers. We aim to bring the rural students into the mainstream of higher skill based education to improve the quality of people's life. Education broadens the horizon's and prepares young children to face challenges. It is imperative to assist all the students in realising the importance of education and knowledge.

The Practice:

Dissemination of Information:

? Institute disseminates information about its activities and achievements through platforms such as social media, print media and institute website. Institute brochure is one of the effective modes of information dissemination to stakeholders.

? The institute also organizes seminars and presentations in the nearby village schools and colleges to educate and create awareness about skill based and design career options, their necessity and career opportunities.

? Candidates are informed about future opportunities, fee structure, scholarships from state and central governments including the details of trusts offering fee concessions to students.

Counseling:

Institute organizes counseling sessions for information dissemination to the aspirants regarding the admission process.

? Institute provides information to aspirants regarding fee structure, ragging free campus, excellent infrastructure, teaching- learning process & student centric programs.

? The norms and procedures for admitting aspirants are based on guidelines released by the Shivaji University, as the institute abides by them

? Due to hassle free and efficient processes, we have seen a high level of retention of students who sought admission to our institution.

? Institute informs students regarding scholarship and its eligibility. Institute provides assistance and required documents to candidates for scholarships, loans and financial aids from state and central government & private trusts.

Evidence of Success Rate:

1. Increase in the number of admissions with students from all facets of life.

2. Ease of admission process due to digitalization
3. Maximum outreach due to increasing awareness through social media platforms.
4. Awareness of the design profession through Alumni and Present Students.
5. Better employment and Income opportunities for students.
6. Increase in leadership and productivity among students.
7. Today, we offer skill based education to more than 20 rural villages in and near Kolhapur. To build on our work, we identify students who are good at academics and provide them with the necessary financial, mental, or any required support.

Problems Encountered:

- In rural areas lack of facilities of projectors and similar devices required for presentations while creating awareness.
- its importance and opportunities are not well known. Hence, it requires immense convincing. It requires time and effort to identify students who are interested in creativity, innovation and research.

Resources Required:

- Computational Facilities and adequate internet facility
- Human Resources:
 - In-charge, Admission Process
 - Faculty members as Counselors
 - Nonteaching & Menial Staff
- Website, Electronic and Print Media for dissemination
- Integration with Payment Gateway
- Travelling Facilities

Best Practices II

Title of the Practice: Innovation, creativity and outcome based teaching-learning

Objectives of the Practice:

? To adopt various methods to transform the Teaching – Learning process into a creative, innovative, student friendly and research oriented.

? To ensure the design and development of curriculum with experiential and participative activities and that included in the academic calendar of college.

? To encourage teachers to adapt to advance pedagogical methods including ICT adoption in classroom teaching

? To provide various industry expert seminars, workshops, site visits and study tours to enhance innovative and creative thinking.

? To encourage students to participate in extra-curricular activities at institute and university level.

? To increase the placement of college at local and corporate level as the quality of students would be improved.

The Context:

With changing scenario like covid-19 interior designers are the most sought professionals all around the world. Interior Design course is a program embodying passion, which goes beyond books, beyond instructions, beyond learning horizon. A degree course in interior design is blended with keen sense of aesthetic, design and space management. To create efficient, capable, & sensitive Interior Designers and to improve learning experiences, problem-solving approaches, participatory learning, and experiential learning are used. The education strategy used by the faculty includes student-centered methodologies. Through interactive learning activities, the teacher supports students' self-growth of knowledge, overall development, and skill building.

The Practice:

In order to ensure successful learning, the faculty looks beyond the tried-and-true techniques of instruction. Teachers must address the dynamics of globalization, developing new technology, the explosion of knowledge, fast shifting attitudes, and students' learning interests and aspirations in order to innovate in the teaching and learning process. The management's concessions for faculty development also encourage the faculty to experiment with novel instructional strategies. The teacher's capacity for innovation is demonstrated in the individual teaching planner, where the teacher lists the many instructional approaches and tools used. Through student feedback that asks for the students' perspective on the teacher's innovation, the effects of creative teaching are evaluated.

Evidence of Success Rate:

1. Academic calendar is uploaded on the website for information to students, teachers and others. On the basis of that, every faculty prepares the academic planner in the form of a subject file which is audited by the department head.
2. Timely Feedback is obtained from students regarding the content delivery by different teachers.
3. All teachers have adopted modern pedagogic styles and ICT in their classes.
4. Appropriately paced and timely completion of syllabus, and increased attendance in the classes.
5. Assignments, tests and evaluation are conducted at scheduled dates to improve performance in the semester – end examinations.
6. Every year we have toppers in the university merit list.
7. Students get hands-on experience through internships, experiential learning through industry visits, live projects, expert talks, MOOCs, workshops, case

studies and virtual classroom sessions.

Problems Encountered:

- Travel Facilities with respect to site visits or study tours
- As a whole the overall system is well planned and the resources are available in college.

Resources Required:

- Computational Facilities and adequate internet facility
- Human Resources:
 - Faculty members as experienced.
 - Industry Experts
- Website, Electronic and Print Media for dissemination
- Travelling Facilities

File Description	Document
Any other relevant information	View Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institution distinctiveness- Bridge the Gaps to enhance students overall development.

The bachelor of design program places interdisciplinary negotiation between needs, constraints and applications to identify new design practices and opportunities to address changes of the 21st century. The discipline helps to build technical, pragmatic and research skills to perform in practice-oriented industries as well as engage with new emerging models of design practices. The program enables integral design of interior and furniture objects and makes them respond to environmental design through systems perspective. The program addresses concurrent issues of sustainability and human relationships with resource and environmental concerns by taking up in-depth study of materials, techniques, processes, aesthetics, projections and resonance of a product in its social context and changing technologies.

Key Skills gained from Bachelor of Design (Interior) include:

- Logical thinking and problem-solving
- Project management
- Presentation and other communication skills
- Computer-aided design skills
- Creativity and innovation
- General software skills

Attention to detail

Critical awareness

The undergraduate program combine theoretical rigor with studio based learning, i.e. they place students in life-like situations where the students are expected to propose solutions based on an array of information and influencing parameters. This allows students to build a more pragmatic understanding of the professional field and builds their collaborative skills along with their technical and theoretical understanding.

At Deccan College of interior design, our vision is to create brilliance, promote leadership, sustainability, cultivate responsibility and elucidate our students for excellence in the field of interior design, education and research. We strongly believe **“EDUCATION IS THE PASSPORT TO THE FUTURE As TOMORROW BELONGS TO PEOPLE WHO PREPARE TODAY”**.

As the title suggests, since the foundation of Deccan College of interior design in 2006, it has aspired to provide an all-round education to students. We believe that a student’s overall development can be created through intellectual, physical, emotional, and social growth.

Deccan College of Interior Design focuses on these aspects in following ways:

1. Intellectual Growth: The institute uses the most recent teaching techniques to execute university curriculum through well designed and efficient teaching and learning activities. Different strategies have been used to help students meet their unique needs like

seminars and workshops by some mentors, business leaders, experts in their professions, and innovators expose students to new ideas and concepts throughout their educational programs. Students get to attend National level conferences, Site visits & Study Tours, cultural, sports & many more for necessary exposure which are of high importance in professional life. In order to bridge the gaps in the curriculum, the institute proactively identifies and provides for extracurricular instruction through minor or major projects and complicated problem solving techniques. The students are given the opportunity to work for internships.

2. Practical Training: The institute also organizes various programs for providing hands-on training to the

students of the latest technology, giving them exposure to current trends and techniques in the interior designing Industry. Students are also motivated to reach out to the industry for various industrial projects.

3. Physical development: The institute encourages students to participate in physical activities to help them develop a variety of crucial abilities, including physical fitness, teamwork, self-assurance, decision-making, mental toughness, etc. The institute hosts annual sports competitions for the students every year that include a variety of activities including cricket, chess, carom, etc. Boys and girls both engage in and demonstrate their skills in these activities, and as a result, their sportsmanship and capacity for teamwork develop. Every year, the institution celebrates International Yoga Day. Numerous physical activities, including yoga, exercises, outdoor sports, are organized in the college premises. From Blood donation camps to seminars and webinars on world heart day, the institute ensures that the students and the staff are aware of the pros and cons of their everyday actions. There are also Health awareness and surveys conducted to ensure that students and the teaching/ non- teaching staff is health and fit.

4. Emotional Development: The institute pays enough attention to the students' emotional wellness. Students are guaranteed at least once a week of contact with teachers through the mentor-mentee system that is in place. Students can talk to the instructors about their academics and personal issues during these meetings. For female students, there

are designated female mentors at the institute who meet with the girl students on a regular basis, identify their challenges, if any, and offer advice on potential solutions. If any student has a slower pace of learning, the student also receives extra classes and personal attention.

5. Social Development: The students are exposed to the diverse social structure and their issues, particularly in the neighboring areas, through various workshops, surveys and activities organized by the institute in order to educate them on their social responsibility as a citizen of India. The students undertake activities of spreading social awareness about various burning topics such as women's health, Swachh Bharat, etc. While doing so, they also become aware of the issues of the society and think of probable measures to solve

them. We organize many cleaning drives to promote swachh bharat abhiyan, some of them being cleaning drives at College Campus, Mahalaxmi Temple, E waste management workshop, etc. To ensure that the students become responsible citizens, there are also events conducted for voter awareness, road safety programs and Traffic rules awareness programs.

Apart from such activities, we believe that designers are one of the main pillars to contribute to the **welfare of the future**. Taking a **sustainable approach** while creating a design is essential to ensure that there is as minimal contribution to the environmental destruction as possible. To ensure this the students are taught sustainable interior designing along with what are the benefits of going **green**.

Deccan College of interior design takes such a **holistic development** approach, its graduates are known to work tirelessly and take their responsibilities seriously.

“I don't think anybody anywhere can talk about the future of their people or of an organization without talking about education. Whoever controls the education of our children controls our future.”

Wilma Mankiller

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

- Under graduate programme is offered by the institute is Bachelor of Design (Interior) 4 Years duration- Intake capacity- 40 Numbers
- The College has ICT enabled Classrooms facility for teaching-learning with 200 mbps internet speed and Wi-Fi facility.
- The college has conducted following audits:
 - Academic and Administrative Audit, Green Audit, Gender Audit, Energy Audit, Fire Audit.
- The college has registered Alumni Association and contributed significantly for the college Development.
- Institute has collaborations & MOUs with different organizations and institutes. It also promotes consultancy and extension services. Institute actively works in collaboration with different professional societies like The Indian Institute of Architects, Kolhapur Centre (IIA), Institute of Indian Interior Designers, Kolhapur Regional Chapter (IIID), The Association of Architects & Engineers, Kolhapur (AE), and The Institution of Engineer's India Kolhapur Local Centre (IEI).
- Institute provides financial assistance to the poor student's besides the government scholarship. Institute also offers concession in the form of instalment in the remittance of fee to the needy students.
- Management of the Institute is very much supportive. It promotes the leadership skills of faculty members.
- IQAC is established which helps for quality improvement of the institute. Institute prepares budget for financial management and funds are allocated according to need.
- In nut shell DCID is a budding institute which is taking endeavours to become centre of excellence.

Concluding Remarks :

We feel privileged to submit this SSR prepared with extreme care and strong inspection. The institution stands for bringing up the best models in educational field with an inclusive approach and it is consistently looking for the sustainable development. The college is striving hard to provide quality education to the deprived masses and needy/economically weaker sections of the society. It has achieved various milestones over the years. Students are always at the center and we strive hard for their overall development. With the able support of the devoted management, hardworking staff, and the stakeholders, college is trying to achieve its holistic development. This is a great honor for us to mention that over the years the college has shown good outcomes in interior design field. The college has given priorities in sustaining and developing environmental awareness through various endeavors.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : DVV has select . Any 2 of the above as per shared report by HEI.</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>32</td> <td>32</td> <td>32</td> <td>32</td> <td>32</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>21</td> <td>21</td> </tr> </tbody> </table> <p>Remark : DVV has considered the courses that include experiential learning through project work/field work/internship only from the supporting documents provided by HEI as per SOP.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	32	32	32	32	32	2020-21	2019-20	2018-19	2017-18	2016-17	21	21	21	21	21
2020-21	2019-20	2018-19	2017-18	2016-17																	
32	32	32	32	32																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
21	21	21	21	21																	
2.1.1	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>116</td> <td>127</td> <td>153</td> <td>135</td> <td>110</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>23</td> <td>44</td> <td>37</td> <td>32</td> </tr> </tbody> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	116	127	153	135	110	2020-21	2019-20	2018-19	2017-18	2016-17	14	23	44	37	32
2020-21	2019-20	2018-19	2017-18	2016-17																	
116	127	153	135	110																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
14	23	44	37	32																	

2.1.1.2. Number of sanctioned seats year wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
160	160	160	160	160

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
40	40	40	40	40

Remark : DVV has made the changes as per first year students report by HEI.

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**2.4.2.1. Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given the value as per HEI not provided Ph.d certificates.

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)**2.4.3.1. Total experience of full-time teachers**

Answer before DVV Verification : 39

Answer after DVV Verification: 27

Remark : DVV has made the changes as per total experience of teachers shared by HEI.

2.6.3 Average pass percentage of Students during last five years**2.6.3.1. Total number of final year students who passed the university examination year-wise during the last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	29	24	17	12

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
41	38	20	17	12

2.6.3.2. Total number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
44	31	25	18	15

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
46	38	27	18	15

Remark : DVV has made the changes as per shared report by HEI.

3.2.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.2.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
3	1	3	3	3

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
2	1	2	1	1

Remark : DVV has not considered ISSN number. DVV has considered only first page with ISBN .

3.3.3 Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

3.3.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	6	9	12	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
3	5	7	10	6

Remark : DVV has not considered World Peace Day Books Friendship day World Heart Day World Water day International Yoga day Valuation Day & Swachhta abhiyan World Water day - Save Water Save Enviroment Online Yoga Day

3.3.4 Average percentage of students participating in extension activities at 3.3.3. above during last five years

3.3.4.1. Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
175	153	351	346	164

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
85	93	256	257	139

Remark : DVV has not considered World Peace Day Books Friendship day World Heart Day World Water day International Yoga day Valuation Day & Swachhta abhiyan World Water day - Save Water Save Enviroment Online Yoga Day

3.4.1 The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-job training, research etc during the last five years

3.4.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-job training, research etc year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
5	2	6	1	1

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has given the value as HEI has provided few MOU's in this metric which is not relevant

3.4.2	<p>Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the last five years</p> <p>3.4.2.1. Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years Answer before DVV Verification:</p> <table border="1" data-bbox="304 389 1046 524"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>27</td> <td>20</td> <td>12</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 602 1046 736"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>9</td> <td>5</td> <td>12</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Remark : DVV has made the changes as per pro-rata basis of shared MoUs by HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	27	20	12	2	1	2020-21	2019-20	2018-19	2017-18	2016-17	9	5	12	2	1
2020-21	2019-20	2018-19	2017-18	2016-17																	
27	20	12	2	1																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
9	5	12	2	1																	
4.1.3	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities Answer before DVV Verification : 5 Answer after DVV Verification: 4</p> <p>Remark : DVV has made the changes as shared report of classrooms and seminar halls with ICT-enabled facilities by HEI.</p>																				
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="304 1494 1046 1628"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.00985</td> <td>0.19279</td> <td>0.16752</td> <td>0.42709</td> <td>0.34524</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1706 1046 1841"> <thead> <tr> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> </tr> </thead> <tbody> <tr> <td>0.001</td> <td>0.1</td> <td>0.1</td> <td>0.1</td> <td>0.1</td> </tr> </tbody> </table> <p>Remark : DVV has given the value as per Audited statements are not in the name of HEI.</p>	2020-21	2019-20	2018-19	2017-18	2016-17	0.00985	0.19279	0.16752	0.42709	0.34524	2020-21	2019-20	2018-19	2017-18	2016-17	0.001	0.1	0.1	0.1	0.1
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.00985	0.19279	0.16752	0.42709	0.34524																	
2020-21	2019-20	2018-19	2017-18	2016-17																	
0.001	0.1	0.1	0.1	0.1																	
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p>																				

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 35

Answer after DVV Verification: 32

Remark : DVV has made the changes as per shared report.

4.3.3 Bandwidth of internet connection in the Institution

Answer before DVV Verification : A. 750 MBPS

Answer After DVV Verification: D. 5 MBPS – 10 MBPS

Remark : DVV has made the changes as Internet bill is not in the name of HEI.

5.1.2 Average percentage of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies during the last five years**5.1.2.1. Number of students benefitted by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
59	7	7	7	7

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : DVV has made the changes as per HEI has not provided the sanction letters of students benefitted by scholarships, freships etc. provided by the institution / non- government agencies as per SOP.

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years**5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
116	127	153	0	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	127	137	0	0

Remark : DVV has made the changes as per shared report of students by HEI.

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	8	8	5

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	8	8	5	5

Remark : DVV has considered one teacher once for a year.

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	3	15	2	0

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	3	2	0

Remark : DVV has not considered one day program.

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

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2020-21	2019-20	2018-19	2017-18	2016-17
6.05	3.97	5.18	9.57	10.35

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

Remark : DVV has made the changes as Audited statements are not in the name of HEI.

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has select C. 2 of the above as per shared report bY HEI.</p>
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7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above Remark : DVV has select B. 3 of the above as per shared report bY HEI.</p>
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2.Extended Profile Deviations

ID	Extended Questions										
1.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> </tr> <tr> <td>58</td> <td>63</td> <td>76</td> <td>67</td> <td>55</td> </tr> </table>	2020-21	2019-20	2018-19	2017-18	2016-17	58	63	76	67	55
2020-21	2019-20	2018-19	2017-18	2016-17							
58	63	76	67	55							

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

1.3 **Number of outgoing / final year students year-wise during last five years**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
41	29	24	17	12

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
46	38	27	18	15

2.2 **Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
20.37	46.10	68.23	60.41	63.16

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1